

## Liverpool John Moores University

Title: Human Trafficking and Modern Day Slavery  
Status: Definitive  
Code: **7110PSCPD** (126563)  
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies  
Teaching School/Faculty: Justice Studies

Team	Leader
Daniel Silverstone	Y

**Academic Level:** FHEQ7  
**Credit Value:** 20  
**Total Delivered Hours:** 21  
**Total Learning Hours:** 200  
**Private Study:** 179

### Delivery Options

Course typically offered: S1 & S2 & Summer

Component	Contact Hours
Lecture	19
Workshop	2

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	2500 Word Essay	60	
Presentation	AS2	10 minute Presentation and Poster	40	

### Aims

*This programme will critically examine the issues involved in Human Trafficking and Modern Day Slavery, taking the student through a structured and methodical approach in considering the varying legal status of foreign nationals within the UK and discussing topical issues including the various forms that human trafficking and modern day slavery can take.*

*Students will study the governing legislation and the processes around how these cases are dealt with in the UK and from an international perspective, together with the link to organised crime. The programme will also assess the differences between human trafficking and people smuggling and the dilemma situations when offenders allege to be in slavery or when those perceived to be in slavery claim that they are experiencing a 'better life'.*

*This module will also consider the agencies involved in dealing with cases of human trafficking and modern day slavery, both in the UK and abroad, evaluating their respective role and responsibilities and how these organisations and groups work together in addressing all aspects of such cases.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically assess the scale and various forms that human trafficking and modern day slavery can take
- 2 Critically evaluate the perspective of a victim of human trafficking or modern day slavery and the potential conflict with their home circumstances
- 3 Critically evaluate the involvement and impact of organised crime on human trafficking and modern day slavery
- 4 Critically assess the governing legislation together with the processes and the work of the UK and international agencies engaged in prevention and enforcement activity relating to human trafficking and modern day slavery

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

2500 Word essay	1	2	3	4
10 min Presentation and Poster	1	2	3	4

## **Outline Syllabus**

*Understanding the variance in status, religions and cultural needs of foreign nationals residing in the UK*  
*What is Human Trafficking and how is it dealt with in the UK?*  
*What is Modern Day Slavery and how is it dealt with in the UK?*  
*Organised Crime - The Impact on Human Trafficking and Modern Day Slavery*  
*International Aspects and Effective Boarder Control*  
*The multi-agency approach to dealing with Human Trafficking and Modern Day Slavery*  
*Case studies and workshops*

## **Learning Activities**

Lectures and workshops (with some online activity where necessary). One of the key themes running through this module will be the development of the skills and knowledge to link theory and professional practice.

Where necessary, the module will utilise blended learning techniques, combining traditional teaching strategies with immersive learning and e-learning.

Students will be encouraged to monitor their own learning in this module, supported by an experienced and knowledgeable mentor, through their Personal Development Plans.

Lectures will be delivered by the module Lead and other LCAPS staff, together with guest speakers from relevant professional backgrounds who have particular credentials and expertise in parts of the curriculum.

Skills will be increased through case studies, through practical application in the workshops to highlight the issues under discussion and through plenary sessions and feedback.

Students will be expected to engage in self directed and supported learning to develop their knowledge and the practical application of it. Any issues raised during lectures can be further explored during plenary sessions, within smaller groups, with their allocated mentor and/or the module team.

## **Notes**

Programme code: 36235

There are no professional body requirements at present. Developments of the College of Policing are constantly monitored and incorporated, where appropriate.

### **Benchmark Statement:**

There are no subject benchmarks for police studies but cognisance has been taken of the evolving police professionalisation agenda and where applicable the requirements of the College of Policing, together with appropriate National Occupational Standards for policing set out by Skills for Justice, the Benchmark Statements for Criminology and other QAA Benchmark Statements when appropriate.

### **Mode and Duration of Study:**

This CPD module will be offered on a part time basis and through delivery on-site (at LJMU), off-site or through a blended delivery process incorporating some distance learning where necessary.

The university's Virtual Learning Environment, Canvas, will be utilised to support the delivery of this programme.

This programme will be available from March 2019 and whilst the intake month is flexible, it is possible to commence the programme in semester 1, semester 2 or

during the summer period. The duration of study will usually be across 18 weeks,

#### Criteria for Admission:

The entry requirement is a first degree at 2:2 or above, international equivalent. This CPD module is open to recruitment for Police Officers or Police Staff. The content of the programme is also of relevance to individuals working in other law enforcement and partner agencies who will deal with human trafficking and / or modern day slavery as a key element of their work processes (e.g. the NCA, UKBA, HMRC and the DWP as examples).

#### Name of Final Award:

Certificate of Professional Development - Human Trafficking and Modern Day Slavery.

#### Student Support:

The University aims to provide students with access to appropriate and timely information, support and guidance to ensure that they are able to benefit fully from their time at LJMU. All students are assigned a Personal Tutor to provide academic support and when necessary signpost students to the appropriate University support services.

Student Advice and Wellbeing Services provide students with advice, support and information, particularly in the areas of; student funding and financial matters, disability, advice and support to international students, study support, accommodation, health, wellbeing and counselling.

#### Assessment Regulations:

As a programme leading to academic award by LJMU, this module operates within the University's Academic Framework, details of which are available at <https://www.ljmu.ac.uk/about-us/public-information/academic-qualityand-regulations/academic-framework>

#### Attendance Requirements

Students should strive to attend all taught sessions in line with the University's Attendance Policy.

This course was written in March 2019.

#### Methods for Evaluating and Improving Quality:

All programmes leading to LJMU awards have been designed and approved in accordance with the UK Quality Code for Higher Education, including the Framework for Higher Education Qualifications in the UK (FHEQ) and subject benchmark statements where applicable. The University is subject to periodic review of its quality and standards by the Quality Assurance Agency (QAA), published review reports are available on the QAA website at [www.qaa.ac.uk](http://www.qaa.ac.uk)

The University uses the results of student feedback from internal and external student surveys, module evaluation questionnaires and meetings with student representatives to improve the quality of programmes. The quality of teaching is assured through staff review and staff development in learning, teaching and

assessment.

All programmes are reviewed annually and periodically, informed by a range of data and feedback, to ensure quality and standards of programmes and to make improvements.

The University is maintaining the threshold academic standards set for awards in accordance with the FHEQ and applicable subject benchmark statements. The assessment process measures student achievement rigorously and fairly against the intended outcomes of the programme(s) and is conducted in line with University policies and regulations. The academic standards are comparable with those in other UK higher education institutions of which external examiners have experience.

Alignment for CME:

For the purposes of CME, this CPD programme will be reviewed alongside the MSc in Advanced Policing (35837)

Alignment to External Examining:

This CPD programme will be considered by a Board of Examiners and the same existing arrangements in respect of the External Examiner for the LCAPS MSc in Advanced Policing Studies will be utilised. This arrangement will be subject to approval via the appropriate University mechanisms.