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Title: NEGOTIATED LEARNING
 Status: Definitive
 Code: **7111MALTHE** (104906)
 Version Start Date: 01-08-2016
 Owing School/Faculty: Education
 Teaching School/Faculty: Education

Team	Leader
Carol Maynard	Y

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 110
Total Learning Hours: 200 **Private Study:** 90

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Online	90
Tutorial	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Learning plan agreed with work-based mentor and tutor at start of module.	11.1	
Portfolio	AS2	Negotiated project (3,000 words approx)	88.9	
Report	AS3	Reflective report and action plan (1,000 words)	10	

Aims

To provide participants with opportunity to negotiate a topic for study relevant to their

*own higher education teaching and learning practice which will develop their knowledge and inform their professional practice in this area.
 To develop a theoretical and philosophical understanding of the chosen area and to relate this to participants' own professional practice.
 To enable participants to reflect on and plan for their own professional development.
 To consider ways in which the study and its outcomes might contribute to improvements to the HE sector or add value to the service.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Negotiate and undertake a project relevant to their professional practice.
- 2 reflect upon their professional development through the course of undertaking the project.
- 3 critically evaluate the project outcomes and recommendations in terms of benefits to the HE sector or service.
- 4 Participants will negotiate further learning outcomes specific to their chosen project and complete a reflective analysis of the appropriateness of these learning outcomes as part of the final assessment

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Learning Plan	1	2	4
Project 3000 Words	2		
Report 1000 Words	1	2	3 4

Outline Syllabus

*To be negotiated but may include the following:
 Theories and underpinning philosophies
 Critical perspectives on current practice
 Application/implications for participants' own practice
 Evaluation of project outputs including added value for the organisation
 Action planning*

Learning Activities

To be negotiated by the participant but may include the following:
 Tutorial support
 Work-based learning
 Involvement in JMU and external networks relevant to the project
 Attendance at seminars, workshops and conferences
 Use of a Virtual Learning Environment

Note: 20 hours of tutorial time means working with work based mentor as well as peers and academic tutors.

Notes

This module provides higher education teachers and others who support learning in the HE sector to negotiate an area of learning in a highly personal way and, with appropriate support, to devise a self-directed learning experience within an area of professional interest in teaching and learning in HE.

Note: Work submitted for the negotiated project should not have been submitted for any other module.