Cybercrime Investigation

Module Information

2022.01, Approved

Summary Information

Module Code	7111PSCPD
Formal Module Title	Cybercrime Investigation
Owning School	Justice Studies
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

Learning Methods

Learning Method Type	Hours
Lecture	19
Workshop	2

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
APR-MTP	MTP	April	12 Weeks
JAN-MTP	MTP	January	12 Weeks
SEP-MTP	MTP	September	12 Weeks

Aims and Outcomes

Aims	This CPD module will raise the students awareness of the changing complexity of crime and the evolving nature of cybercrime and cyber-enabled crime.The programme will highlight the variation and diversity of cybercrime, exploring the links to organised crime, the impact of this type of criminal activity at the local, regional and national level, together with assessing the global picture.Students will critically examine and consider the opportunities to reduce, prevent and investigate cybercrime, assessing the threat that it presents and evaluating the issues around allocation and ownership of an investigation together with disclosure in cybercrime cases in the criminal justice process.This module will also examine the relevant legislation and procedures relating to the investigation of cybercrime together with the levels of oversight and accountability that are in place.

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically evaluate the key elements that constitute cybercrime and cyber-enabled crime together with the diversity of offences linked to this form of criminal activity
MLO2	2	Measure the impact of cybercrime at the local, regional, national and international levels and evaluate the involvement of Organised Crime
MLO3	3	Critically evaluate the law enforcement response to prevent, reduce, investigate and detect cybercrime
MLO4	4	Assess the legislation, procedures and restrictions relating to the investigation of cybercrime, particularly the law enforcement use of open-source material and covert online investigations

Module Content

Outline Syllabus	What is Cybercrime and Cyber-Enabled Crime?The Qualified Right to Privacy -v- Safety & Security The Local to Global Reach of Cybercrime and Involvement of Organised CrimePrevention and Reduction of CybercrimeVulnerable Victims – Cybercrime and the Dark WebInvestigation and Detection MethodsCurrent Legislation, Governance, Accountability and Oversight
Module Overview	
Additional Information	Programme code: 36230There are no professional body requirements at present. Developments of theCollege of Policing are constantly monitored and incorporated, where appropriate.Benchmark Statement:There are no subject benchmarks for police studies but cognisance has been takenof the evolving police professionalisation agenda and where applicable therequirements of the College of Policing, together with appropriate NationalOccupational Standards for policing set out by Skills for Justice, the BenchmarkStatements for Criminology and other QAA Benchmark Statements whenappropriate.Mode and Duration of Study:This CPD module will be offered on a part time basis and through delivery on-site (at LJMU), off-site or through a blended delivery process incorporating some distance learning where necessary.The university's Virtual Learning Environment, Canvas, will be utilised to support the delivery of this programme.This programme will be available from March 2019 and whilst the intake month is flexible, it is possible to commence the programme in semester 1, semester 2 or during the summer period. The duration of study will usually be across 18 weeks, Criteria for Admission:The entry requirement is a first degree at 2:2 or above, international equivalent.This CPD module is open to recruitment for Police Officers, PoliceStaff and members of other law enforcement agencies who will deal with cybercrime as a key element of their work processes.Name of Final Award:Certificate of Professional Development - Cybercrime Investigation.Student Support:The University aims to provide students with access to appropriate and timelyinformation, support and guidance to ensure that they are able to benefit fully fromtheir time at LJMU. All students are assigned a Personal Tutor to provide academicsupport and when necessary signpost students to the appropriate University supportservices.Student Advice and Wellbeing Services provide students with advice, support andinformation, particularly in the areas of; student funding and financial matters,disability, advice and support to international students, study support,accommodation, health, wellbeing and counselling.Assessment Regulations:As a programme leading to academic award by LJMU, this module operates within the University's Academic Framework, details of which are available at https://www.ljmu.ac.uk/about-us/public-information/academic-qualityand-regulations/academic-frameworkAttendance Requirements:Students should strive to attend all taught sessions in line with the University's Attendance Policy.This course was written in March 2019.Methods for Evaluating and Improving Quality:All programmes leading to LJMU awards have been designed and approved inaccordance with the UK Quality Code for Higher Education, including the Frameworkfor Higher Education Qualifications in the UK (FHEQ) and subject benchmarkstatements where applicable. The University is subject to periodic review of itsquality and standards by the Quality Assurance Agency (QAA), published reviewreports are available on the QAA website at www.qaa.ac.ukThe University uses the results of student feedback from internal and externalstudent surveys, module evaluation questionnaires and meetings with student representatives to improve the quality of programmes. The quality of teaching is assured through staff review and staff development in learning, teaching and assessment.All programmes are reviewed annually and periodically, informed by a range of dataand feedback, to ensure quality and standards of programmes and to makeimprovements.The University is maintaining the threshold academic standards set for awards inaccordance with the FHEQ and applicable subject benchmark statements. Theassessment process measures student achievement rigorously and fairly against theintended outcomes of the programme(s) and is conducted in line with Universitypolicies and regulations. The academic

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	2000 Word Essay	50	0	MLO1, MLO2, MLO3, MLO4
Portfolio	2000 Reflective Portfolio	50	0	MLO1, MLO2, MLO3, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Daniel Silverstone	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings