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Title: Gender, Peace, and Security  
 Status: Definitive  
 Code: **7112IR** (127652)  
 Version Start Date: 01-08-2021

Owning School/Faculty: Humanities and Social Science  
 Teaching School/Faculty: Humanities and Social Science

Team	Leader
Megan Armstrong	Y

**Academic Level:** FHEQ7      **Credit Value:** 20      **Total Delivered Hours:** 22  
**Total Learning Hours:** 200      **Private Study:** 178

**Delivery Options**

Course typically offered: Semester 2

Component	Contact Hours
Workshop	22

**Grading Basis:** 50 %

**Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	1000 word long-form abstract and annotated bibliography	15	
Essay	AS2	3500-word research essay	85	

**Aims**

*To develop students' understanding of gender as a critical lens through which power can be examined.*

*To develop students' understanding of the ways in which power shapes international peace and security.*

*Develop students' understanding of the UN's Women, Peace, and Security agenda and other humanitarian and development initiatives that focus on sexual and gender-*

*based violence and SOGI rights*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Explain and evaluate key issues related to key international policy agendas related to sexual and gender-based violence (SGBV).
- 2 Engage with scholarly, legal, and policy literatures on issues of peace and security.
- 3 Operationalise feminist security studies as a critical lens through which to assess issues of peace and conflict.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

1000 word long-form abstract a	1	2	
3500-word research essay	1	2	3

## **Outline Syllabus**

*Topics discussed could include:*

- *What does it mean to study gender in peace and security?*
- *The Women, Peace, and Security Agenda in International Organisations*
- *Feminist foreign policy*
- *Gender and violent extremism*
- *Gender and transitional justice*
- *Masculinities in peace and security*
- *Feminist resistance to war and militarisation*
- *SOGI, peace, and security*

## **Learning Activities**

The course will be delivered via a weekly two hour integrate lecture and workshop. Students will be asked to contribute directly to weekly sessions through a variety of means, including but not limited to discussion, problem-based learning exercises, and student-directed exercises.

## **Notes**

This module provides a grounding in gender as a critical theoretical lens for understanding how certain categories of power impact upon international peace and

security. It will be important for students interested in working in industries concerned with peace, security, and development, as the WPS agenda continues to gain recognition and grounding internationally.