

Liverpool John Moores University

Title: Forensic Cognition: Violence and Victims
Status: Definitive
Code: **7112PS** (124506)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
Heather Panter	Y

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 36

Total Learning Hours: 200 **Private Study:** 164

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	24
Tutorial	12

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	4500 Word essay including annotated bibliography	100	

Aims

Cognition, or thinking, is recognized as being a key component underlying the way people think and behave. As such, the overall aim and distinctive quality of the module is to critically explore why offenders commit acts of sexual and physical violence. This course will examine influential theories that have been developed to aid in investigating sexual/ violent offenses. Further, this module aims to explore the investigative niche area of serial offending and why offenders chose certain victims.

Aims:

1. To introduce students to a core of foundational concepts in respect to sexual and violent offences.
2. To encourage students to reflect upon, explain, analyse and evaluate critical evidence beyond a basic first responder response to investigate sexual, violent, and serial offenses.
3. To critically analyse and evaluate the central issues surrounding the interaction between offenders and victims, with an emphasis on the motivations for sexual, violent, and serial offenses

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse and evaluate the complex issues that criminal investigations face when responding to sexual, violent, and/or serial crimes
- 2 Analyse and evaluate the role gender plays in sexual, domestic, and violent offenses.
- 3 Analyse and evaluate the different methods of conducting a criminal investigation involving victims of sexual and violent offenses.
- 4 Analyse and evaluate the typology of sexual and violent offenders.
- 5 Explain the role that forensic psychology plays in the investigation of sexual and violent offences.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

4500 Word essay with Bib.	1	2	3	4	5
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Outline Syllabus

Recognition, Protection, Documentation and Collection of Physical Evidence
Investigations and the Courts
Judgement and Decision Making
Complex Case Management
Sexual offending and adult victims
Sexual offending and children
Adult sexual offenses against women/men
Paedophilia
Domestic Violence
Psychopathology of sexual/ violent/ serial offenders
Classifying perpetrators attitudes, characteristics, risk factors, patterns, and behaviour
Violence, victimization, and recidivism
Organised and disorganised offenders
Criminal motives
Gender and criminality
Vulnerable victims and witnesses
Multi-agency working

*Using the media as an investigative advantage in catching offenders
Case Study Critiques: What we have learned.*

Learning Activities

The students are expected to engage in self-directed learning to develop their knowledge of the field and to prepare for interactive 2-hour lectures. Skills that will be developed include: critical thinking skills; note-taking; reading; small group discussions; general contribution to classes; use of Canvas; preparation of seminars; private study; conduct analysis and evaluation; writing a research essay; presenting key findings.

Notes

This module takes cognisance of the National Occupational Standards – AA1, AB, AE1 & CB1.

This module takes cognisance of the National Occupational Standards- CB1 / CJ101 / GC10 & BE2.