

Approved, 2022.02

# **Summary Information**

Module Code	7112PS		
Formal Module Title	Forensic Cognition: Violence and Victims		
Owning School	Justice Studies		
Career	Postgraduate Taught		
Credits	20		
Academic level	FHEQ Level 7		
Grading Schema	50		

# **Module Contacts**

## Module Leader

Contact Name	Applies to all offerings	Offerings	
Amanda Farrell	Yes	N/A	

#### Module Team Member

Contact Name	Applies to all offerings	Offerings	
Partner Module Team			

Contact Name	Applies to all offerings	Offerings
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# **Teaching Responsibility**

LJMU Schools involved in Delivery	
Justice Studies	

# **Learning Methods**

Learning Method Type	Hours
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Lecture	24
Tutorial	12

# Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-MTP	MTP	January	12 Weeks

### Aims and Outcomes

Aims	Cognition, or thinking, is recognized as being a key component underlying the way people think and behave. As such, the overall aim and distinctive quality of the module is to critically explore why offenders commit acts of sexual and physical violence. This course will examine influential theories that have been developed to aid in investigating sexual/ violent offenses. Further, this module aims to explore the investigative niche area of serial offending and why offenders chose certain victims. Aims:1. To introduce students to a core of foundational concepts in respect to sexual and violent offences.2. To encourage students to reflect upon, explain, analyse and evaluate critical evidence beyond a basic first responder response to investigate sexual, violent, and serial offenses.3. To critically analyse and evaluate the central issues surrounding the interaction between offenders and victims, with an emphasis on the motivations for sexual, violent, and serial offenses
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## Learning Outcomes

#### After completing the module the student should be able to:

Code	Description
MLO1	Analyse and evaluate the complex issues that criminal investigations face when responding to sexual, violent, and/or serial crimes
MLO2	Analyse and evaluate the role gender plays in sexual, domestic, and violent offenses.
MLO3	Analyse and evaluate the different methods of conducting a criminal investigation involving victims of sexual and violent offenses.
MLO4	Analyse and evaluate the typology of sexual and violent offenders.
MLO5	Explain the role that forensic psychology plays in the investigation of sexual and violent offences.

## **Module Content**

#### Outline Syllabus

Recognition, Protection, Documentation and Collection of Physical EvidenceInvestigations and the CourtsJudgement and Decision MakingComplex Case ManagementSexual offending and adult victimsSexual offending and childrenAdult sexual offenses against women/menPaedophiliaDomestic ViolencePsychopathology of sexual/ violent/ serial offenders Classifying perpetrators attitudes, characteristics, risk factors, patterns, and behaviourViolence, victimization, and recidivismOrganised and disorganised offendersCriminal motivesGender and criminalityVulnerable victims and witnessesMulti-agency workingUsing the media as an investigative advantage in catching offendersCase Study Critiques: What we have learned.

#### **Module Overview**

Cognition is recognised as a key component in the way people think and behave. This course will examine influential theories that have been developed to aid in investigating sexual/violent offences. This module also aims to explore the investigative niche area of serial offending and why offenders chose certain victims.

#### Additional Information

This module takes cognisance of the National Occupational Standards – AA1, AB,AE1 & CB1.This module takes cognisance of the National Occupational Standards- CB1 / CJ101/ GC10 & BE2.

#### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Essay	4500 Word essay with Bib.	100	0	MLO1, MLO2, MLO3, MLO4, MLO5