

Liverpool John Moores University

Title: Investigation of Allegations of Non-Recent Child Abuse
Status: Definitive
Code: **7112PSCPD** (126565)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
Daniel Silverstone	Y

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 21
Total Learning Hours: 200 **Private Study:** 179

Delivery Options

Course typically offered: S1 & S2 & Summer

Component	Contact Hours
Lecture	19
Workshop	2

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	10 minute Presentation and Poster	40	
Essay	AS2	2500 Word Essay	60	

Aims

This programme will critically examine the issues involved in the investigation of non-recent allegations of child abuse, taking the student through a structured and methodical approach in understanding the different forms of abuse that such allegations can take and assessing the protocols in place around initial disclosure and information sharing.

The module will evaluate the safeguarding strategy and the role and responsibilities of the partner agencies involved, including the seizure, review and retention of third party material.

Students will critically assess the various strategies that will need to be considered by the Investigator, in developing an overarching investigation plan, including those relating to victims, witnesses and suspects.

The Programme will also compare the outcomes of investigations into non-recent child abuse allegations, with a focus on cases that progress into the criminal justice system.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically assess the protocols, roles and responsibilities of agencies in dealing with initial victim(s) disclosure of non-recent child abuse, information sharing and the safeguarding strategy
- 2 Critically assess the considerations and risks for an investigator in developing an effective overarching investigation plan, including strategies relating to victims, witnesses and suspects
- 3 Critically evaluate the various outcomes of an investigation, focussing on the progression of a case through the criminal justice system
- 4 Critically assess responsibilities and challenges faced by an Investigating Officer in complying with the requirements of disclosure, both in the criminal trial and in any Family Court / civil proceedings

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

10 Min Presentation & Poster	1	2	3	4
2500 Word Essay	1	2	3	4

Outline Syllabus

Initial Disclosure and Information Sharing
The safeguarding strategy and the role of partners
Seizure, review and retention of relevant material
Setting the overarching investigation plan
The Victim and Witness strategies
The Suspect(s) strategy
The Criminal Justice Process and Other Outcomes

Learning Activities

Lectures and workshops (with some online activity where necessary).

One of the key themes running through this module will be the development of the skills and knowledge to link theory and professional practice.

Where necessary, the module will utilise blended learning techniques, combining traditional teaching strategies with immersive learning and e-learning.

Students will be encouraged to monitor their own learning in this module, supported by an experienced and knowledgeable mentor, through their Personal Development Plans.

Lectures will be delivered by the module Lead and other LCAPS staff, together with guest speakers from relevant professional backgrounds who have particular credentials and expertise in parts of the curriculum.

Skills will be increased through case studies, through practical application in the workshops to highlight the issues under discussion and through plenary sessions and feedback.

Students will be expected to engage in self directed and supported learning to develop their knowledge and the practical application of it. Any issues raised during lectures can be further explored during plenary sessions, within smaller groups, with their allocated mentor and/or the module team.

Notes

Programme code: 36236

There are no professional body requirements at present. Developments of the College of Policing are constantly monitored and incorporated, where appropriate.

Benchmark Statement:

There are no subject benchmarks for police studies but cognisance has been taken of the evolving police professionalisation agenda and where applicable the requirements of the College of Policing, together with appropriate National Occupational Standards for policing set out by Skills for Justice, the Benchmark Statements for Criminology and other QAA Benchmark Statements when appropriate.

Mode and Duration of Study:

This CPD module will be offered on a part time basis and through delivery on-site (at LJMU), off-site or through a blended delivery process incorporating some distance learning where necessary.

The university's Virtual Learning Environment, Canvas, will be utilised to support the delivery of this programme.

This programme will be available from March 2019 and whilst the intake month is

flexible, it is possible to commence the programme in semester 1, semester 2 or during the summer period. The duration of study will usually be across 18 weeks,

Criteria for Admission:

The entry requirement is a first degree at 2:2 or above, international equivalent. This CPD module is open to recruitment for Police Officers, Police Staff and members of other law enforcement / partner agencies who will deal with any aspect of the investigation of non-recent allegations of child abuse as a key element of their work processes.

Name of Final Award:

Certificate of Professional Development - Investigation of Non-Recent Allegations of Child Abuse.

Student Support:

The University aims to provide students with access to appropriate and timely information, support and guidance to ensure that they are able to benefit fully from their time at LJMU. All students are assigned a Personal Tutor to provide academic support and when necessary signpost students to the appropriate University support services.

Student Advice and Wellbeing Services provide students with advice, support and information, particularly in the areas of; student funding and financial matters, disability, advice and support to international students, study support, accommodation, health, wellbeing and counselling.

Assessment Regulations:

As a programme leading to academic award by LJMU, this module operates within the University's Academic Framework, details of which are available at <https://www.ljmu.ac.uk/about-us/public-information/academic-qualityand-regulations/academic-framework>

Attendance Requirements

Students should strive to attend all taught sessions in line with the University's Attendance Policy.

This course was written in March 2019.

Methods for Evaluating and Improving Quality:

All programmes leading to LJMU awards have been designed and approved in accordance with the UK Quality Code for Higher Education, including the Framework for Higher Education Qualifications in the UK (FHEQ) and subject benchmark statements where applicable. The University is subject to periodic review of its quality and standards by the Quality Assurance Agency (QAA), published review reports are available on the QAA website at www.qaa.ac.uk

The University uses the results of student feedback from internal and external student surveys, module evaluation questionnaires and meetings with student representatives to improve the quality of programmes. The quality of teaching is assured through staff review and staff development in learning, teaching and

assessment.

All programmes are reviewed annually and periodically, informed by a range of data and feedback, to ensure quality and standards of programmes and to make improvements.

The University is maintaining the threshold academic standards set for awards in accordance with the FHEQ and applicable subject benchmark statements. The assessment process measures student achievement rigorously and fairly against the intended outcomes of the programme(s) and is conducted in line with University policies and regulations. The academic standards are comparable with those in other UK higher education institutions of which external examiners have experience.

Alignment for CME:

For the purposes of CME, this CPD programme will be reviewed alongside the MSc in Advanced Policing (35837)

Alignment to External Examining:

This CPD programme will be considered by a Board of Examiners and the same existing arrangements in respect of the External Examiner for the LCAPS MSc in Advanced Policing Studies will be utilised. This arrangement will be subject to approval via the appropriate University mechanisms.