## Liverpool John Moores University

Title:	Sustainable Construction	
Status:	Definitive	
Code:	<b>7113BEUG</b> (120612)	
Version Start Date:	01-08-2016	
Owning School/Faculty:	Built Environment	
Teaching School/Faculty:	Built Environment	

Team	Leader
Damian Fearon	Y

Academic Level:	FHEQ7	Credit Value:	20	Total Delivered Hours:	48
Total Learning Hours:	200	Private Study:	152		

### **Delivery Options**

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	48

# Grading Basis: 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1		100	

#### Aims

To identify and critically appraise how environmental sustainability can be incorporated into a more modern and innovative construction organisation and industry.

To explore the role of construction in being more ethically and socially responsible.

### Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and assess the effects of construction on the natural environment.
- 2 Review and appraise the current environmental legal and statutory framework.
- 3 Define and review the magnitude of organisational change required within the construction industry and businesses involved therein.
- 4 Describe and apply innovative and practical solutions within the construction industry context.
- 5 Define and use various environmental performance measurement tools.

### Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Report 1 2 3 4 5

### **Outline Syllabus**

Climate change and energy usage. Construction waste and Contaminated land. Environmental Law and Regulation. Environmental Economics. Resource Management. Innovation. Organisational Change for Sustainability. Performance Measurement – Sustainability Indicators.

### **Learning Activities**

Series of lectures/workshops.

### Notes

The module provides a wide ranging study of sustainability issues affecting the construction and property industry.