

Liverpool John Moores University

Title: Investigative Interviewing
Status: Definitive
Code: **7113PS** (124507)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
Richard Carr	Y

Academic Level: FHEQ7
Credit Value: 20
Total Delivered Hours: 36
Total Learning Hours: 200
Private Study: 164

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	24
Seminar	12

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	1500 word annotated bibliography	30	
Essay	AS2	3000 word essay	70	

Aims

The overall aim and distinctive quality of the module is to critically explore the intersection of psychology and policing. Further, this course will examine current practices, techniques and applications of police interviewing. During this module students will be exposed to comparative international techniques in interviewing, interpretation of verbal and physical behaviour, causes of denial, deception and defensiveness.

Aims:

1. To introduce students to foundational concepts of forensic psychology and how psychological theoretical models can aid in conducting a police interview.
2. To encourage students to reflect upon, explain, analyse and evaluate human behaviours and their relationship to interviewer intuitive judgements.
3. To critically engage with, explain, analyse and evaluate the central issues surrounding the interaction between offenders and victims, with an emphasis on the motivations for false confessions.

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse and evaluate the complex issues that criminal investigators face when interviewing criminal suspects.
- 2 Analyse and evaluate the role psychopathology plays upon criminal offences.
- 3 Analyse and evaluate the different methods and ethical concerns of conducting interviews of victims and witnesses of various crimes.
- 4 Analyse and evaluate how suggestibility can lead to false confessions and wrongful convictions
- 5 Critically Explain the role that forensic psychology plays in police interviewing.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

annotated bibliography	1	2	3	4	5
essay	1	2	3	4	5

Outline Syllabus

Introduction to forensic psychology

Psychopathology of criminal behaviours and psychopathic disorders

Interacting with psychologically impaired criminals

Interview suggestibility

Classifying perpetrators attitudes, characteristics, risk factors, patterns, and behaviour

False confessions and their motivations

Interpretation of verbal and physical behaviour

Indicators and motives of deception

Psychological theoretical models of confession

Critical analysis of investigator intuitive judgements

Ethical considerations of interviewing

Interviewing witnesses

Mental Health Issues

Interviewing victims (child and adult)

Issues with witness/ victim memory cognition

PEACE model
ABE interviews
Case Study Critiques: What we have learned.

Learning Activities

The students are expected to engage in self-directed learning to develop their knowledge of the field and to prepare for interactive 2-hour lectures. Skills that will be developed include: critical thinking skills; note-taking; reading; small group discussions; general contribution to classes; use of Canvas; preparation of seminars; private study; conduct analysis and evaluation; writing a research essay; presenting key findings.

Notes

This module takes cognisance of the National Occupational Standards – AA1, AB, AE1 & CB1.

This module takes cognisance of the National Occupational Standards- CB1 / CJ101 / GC10 & BE2.