

## Module Information

2022.01, Approved

### Summary Information

Module Code	7113PSCPD
Formal Module Title	Effective Use of CCTV in Intelligence and Investigation Processes
Owning School	Justice Studies
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

### Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

### Learning Methods

Learning Method Type	Hours
Lecture	19
Workshop	2

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
APR-MTP	MTP	April	12 Weeks
JAN-MTP	MTP	January	12 Weeks
SEP-MTP	MTP	September	12 Weeks

### Aims and Outcomes

Aims	The programme will assess the use of CCTV in the investigation process and the debate between privacy -v- safety & security. Students will also appraise the various types of equipment that are available in the deployment of covert and overt CCTV, the practicalities of recovery, the subsequent examination processes and the limitations of the product. Students will assess the use and benefits of CCTV recordings in the investigation process, making the comparison between use in reactive and proactive inquiries including assessments around parameters, enquiries to trace and recover footage and the authorisation levels for the covert or targeted use in an investigation. The programme will evaluate the processes, benefits and risks of utilising CCTV footage in making appeals for identification, comparing the use of CCTV in the intelligence arena with its introduction as evidence, both in suspect interviews and in court, including the issues around disclosure. This module will also examine the governing legislation and procedures relating to the powers to seize and retain the product from CCTV and the levels of governance, accountability and oversight.
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**After completing the module the student should be able to:**

**Learning Outcomes**

Code	Number	Description
MLO1	1	Critically evaluate the ethics of utilising CCTV in the intelligence and investigation processes and the debate between privacy -v- safety & security
MLO2	2	Critically assess the various types of equipment and technology available and understand the issues around recovery and examination techniques, together with the limitations of the product
MLO3	3	Critically assess the benefits and complexities of the use of CCTV footage as intelligence, in comparing use in reactive and proactive investigations, introduction as evidence in the Criminal Justice process and issues around disclosure
MLO4	4	Critically assess the legislation and procedures relating to the use of CCTV, together with the governance, accountability and oversight that is in place

**Module Content**

Outline Syllabus	Big Brother? The Debate Around Privacy -v- Safety & Security Sources of CCTV and The Practicalities of Recovery & Examination The Use of CCTV in Reactive Investigation The Use of CCTV in Proactive Investigation The Use of CCTV Product as Intelligence and Evidence Disclosure and CCTV Current Legislation, Governance, Accountability and Oversight
Module Overview	
Additional Information	<p>Programme code: 36232 There are no professional body requirements at present. Developments of the College of Policing are constantly monitored and incorporated, where appropriate. Benchmark Statement: There are no subject benchmarks for police studies but cognisance has been taken of the evolving police professionalisation agenda and where applicable the requirements of the College of Policing, together with appropriate National Occupational Standards for policing set out by Skills for Justice, the Benchmark Statements for Criminology and other QAA Benchmark Statements when appropriate. Mode and Duration of Study: This CPD module will be offered on a part time basis and through delivery on-site (at LJMU), off-site or through a blended delivery process incorporating some distance learning where necessary. The university's Virtual Learning Environment, Canvas, will be utilised to support the delivery of this programme. This programme will be available from March 2019 and whilst the intake month is flexible, it is possible to commence the programme in semester 1, semester 2 or during the summer period. The duration of study will usually be across 18 weeks, Criteria for Admission: The entry requirement is a first degree at 2:2 or above, international equivalent. This CPD module is open to recruitment for Police Officers, Police Staff and members of other law enforcement agencies who will deal with CCTV as a key element of their work processes. Name of Final Award: Certificate of Professional Development - Effective Use of CCTV in Intelligence and Investigation Processes. Student Support: The University aims to provide students with access to appropriate and timely information, support and guidance to ensure that they are able to benefit fully from their time at LJMU. All students are assigned a Personal Tutor to provide academic support and when necessary signpost students to the appropriate University support services. Student Advice and Wellbeing Services provide students with advice, support and information, particularly in the areas of; student funding and financial matters, disability, advice and support to international students, study support, accommodation, health, wellbeing and counselling. Assessment Regulations: As a programme leading to academic award by LJMU, this module operates within the University's Academic Framework, details of which are available at <a href="https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework">https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework</a> Attendance Requirements: Students should strive to attend all taught sessions in line with the University's Attendance Policy. This course was written in March 2019. Methods for Evaluating and Improving Quality: All programmes leading to LJMU awards have been designed and approved in accordance with the UK Quality Code for Higher Education, including the Framework for Higher Education Qualifications in the UK (FHEQ) and subject benchmark statements where applicable. The University is subject to periodic review of its quality and standards by the Quality Assurance Agency (QAA), published review reports are available on the QAA website at <a href="http://www.qaa.ac.uk">www.qaa.ac.uk</a> The University uses the results of student feedback from internal and external student surveys, module evaluation questionnaires and meetings with student representatives to improve the quality of programmes. The quality of teaching is assured through staff review and staff development in learning, teaching and assessment. All programmes are reviewed annually and periodically, informed by a range of data and feedback, to ensure quality and standards of programmes and to make improvements. The University is maintaining the threshold academic standards set for awards in accordance with the FHEQ and applicable subject benchmark statements. The assessment process measures student achievement rigorously and fairly against the intended outcomes of the programme(s) and is conducted in line with University policy</p>

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	2,500 Word Essay	60	0	MLO1, MLO2, MLO3, MLO4
Presentation	10 Minute Presentation	40	0	MLO1, MLO2, MLO3, MLO4

## Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Daniel Silverstone	Yes	N/A

**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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