

## Liverpool John Moores University

Title: International Humanitarian Law  
Status: Definitive  
Code: **7115LAWPL** (119614)  
Version Start Date: 01-08-2015

Owning School/Faculty: Law  
Teaching School/Faculty: Law

Team	Leader
Bleddyn Davies	Y

**Academic Level:** FHEQ7  
**Credit Value:** 15  
**Total Delivered Hours:** 18  
**Total Learning Hours:** 150  
**Private Study:** 132

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Seminar	18

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Coursework Assignment	100	

### Aims

- 1. Provide a programme of study that gives students the opportunity to understand and critically analyse the complexities arising in this particular field; challenging and informing global comparative perspectives.*
- 2. Provide the opportunity to examine contemporary issues relating to the need for accountability with regard to a nations method of operating within a global context.*
- 3. Provide students with knowledge and critical analysis of key themes of international crime justice and security set against an international backdrop*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Develop an ability to exercise initiative when faced with novel and/or complex problem situations
- 2 Manage time and develop independent learning for continuous development
- 3 Apply critical and analytical skills associated with legal analysis to identified scenario and situations

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay (4000 words)	1	2	3
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## Outline Syllabus

*The content is indicative only*

*History of the Regulation of Armed Conflict  
International and Non-international armed conflict  
WWII and the Geneva Conventions  
Hague Law I; Methods and means of warfare  
Human Rights and armed conflict  
International Tribunals and the laws of armed conflict  
Future challenges to international humanitarian law*

## Learning Activities

All modules will utilise blended learning to enrich the intellectual and innovative landscape of the course through methods involving interactive and self-directed and independent learning.

Lecturer-produced materials where appropriate will be available for students to access electronically.

Students will have opportunities to collaborate with their learning cohort in structured seminar sessions

Generally the teaching and learning style of delivery will be seminar/workshop-based with students being required to undertake preliminary reading in order to prepare for and actively participate in group discussion.

## **Notes**

This is a Core Module on the LLM/MSc Global Crime Justice & Security