

Liverpool John Moores University

Title: Honour Based Abuse
Status: Definitive
Code: **7115PSCPD** (126568)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

| Team | Leader |
|--------------------|--------|
| Daniel Silverstone | Y |

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 21
Total Learning Hours: 200 **Private Study:** 179

Delivery Options

Course typically offered: S1 & S2 & Summer

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 19 |
| Workshop | 2 |

Grading Basis: 50 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|--------------|-------------------|-----------------------------------|---------------|---------------|
| Essay | AS1 | 2500 Word Essay | 60 | |
| Presentation | AS2 | 10 minute Presentation and Poster | 40 | |

Aims

This programme will critically examine the issues involved in honour based abuse, taking the student through a structured and methodical approach in considering the varying legal status of foreign nationals within the UK and discuss issues including forced and arranged marriages, female genital mutilation and so-called honour based violence.

Students will study the various forms that honour based abuse can take, the religious and cultural issues involved, the governing legislation, how these cases are considered and dealt with in the UK and what motivates offenders.

The module will also consider the agencies involved in dealing with cases of honour based abuse in the UK, evaluating their respective role and responsibilities and how these agencies work together in addressing all aspects of such cases.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically assess the varying status of foreign nationals in the United Kingdom and an understanding of their different religious and cultural needs
- 2 Critically evaluate the various forms that Honour Based Abuse can take and what motivates offenders
- 3 Critically assess the religious and cultural issues relating to forced and arranged marriages and female genital mutilation, understanding how these issues are dealt with in the UK
- 4 Critically evaluate the governing legislation that relates to the various agencies involved in dealing with honour based abuse in the UK and an understanding of how those agencies work together

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | | |
|--------------|---|---|---|---|
| Essay | 1 | 2 | 3 | 4 |
| Presentation | 1 | 2 | 3 | 4 |

Outline Syllabus

Understanding the variance in legal status, religion and the cultural needs of foreign nationals residing in the UK

Female Genital Mutilation (FGM)

Forced and Arranged Marriages

So-Called Honour Based Violence – its Various Forms

The Multi-Agency Approach to Dealing with Honour Based Abuse

Case studies and workshops

Learning Activities

Lectures and workshops (with some online activity where necessary).

One of the key themes running through this module will be the development of the skills and knowledge to link theory and professional practice.

Where necessary, the module will utilise blended learning techniques, combining traditional teaching strategies with immersive learning and e-learning.

Students will be encouraged to monitor their own learning in this module, supported by an experienced and knowledgeable mentor, through their Personal Development Plans.

Lectures will be delivered by the module Lead and other LCAPS staff, together with guest speakers from relevant professional backgrounds who have particular credentials and expertise in parts of the curriculum.

Skills will be increased through case studies, through practical application in the workshops to highlight the issues under discussion and through plenary sessions and feedback.

Students will be expected to engage in self directed and supported learning to develop their knowledge and the practical application of it. Any issues raised during lectures can be further explored during plenary sessions, within smaller groups, with their allocated mentor and/or the module team.

Notes

Programme code: 36234

There are no professional body requirements at present. Developments of the College of Policing are constantly monitored and incorporated, where appropriate.

Benchmark Statement:

There are no subject benchmarks for police studies but cognisance has been taken of the evolving police professionalisation agenda and where applicable the requirements of the College of Policing, together with appropriate National Occupational Standards for policing set out by Skills for Justice, the Benchmark Statements for Criminology and other QAA Benchmark Statements when appropriate.

Mode and Duration of Study:

This CPD module will be offered on a part time basis and through delivery on-site (at LJMU), off-site or through a blended delivery process incorporating some distance learning where necessary.

The university's Virtual Learning Environment, Canvas, will be utilised to support the delivery of this programme.

This programme will be available from March 2019 and whilst the intake month is flexible, it is possible to commence the programme in semester 1, semester 2 or during the summer period. The duration of study will usually be across 18 weeks.

Criteria for Admission:

The entry requirement is a first degree at 2:2 or above, international equivalent. This

CPD module is open to recruitment for Police Officers or Police Staff. The content of the programme is also of relevance to individuals working in other law enforcement agencies who will deal with any aspect of Honour Based Abuse as a key element of their work processes (e.g. the NCA, UKBA or DWP).

Name of Final Award:

Certificate of Professional Development - Honour Based Abuse.

Student Support:

The University aims to provide students with access to appropriate and timely information, support and guidance to ensure that they are able to benefit fully from their time at LJMU. All students are assigned a Personal Tutor to provide academic support and when necessary signpost students to the appropriate University support services.

Student Advice and Wellbeing Services provide students with advice, support and information, particularly in the areas of; student funding and financial matters, disability, advice and support to international students, study support, accommodation, health, wellbeing and counselling.

Assessment Regulations:

As a programme leading to academic award by LJMU, this module operates within the University's Academic Framework, details of which are available at <https://www.ljmu.ac.uk/about-us/public-information/academic-qualityand-regulations/academic-framework>

Attendance Requirements

Students should strive to attend all taught sessions in line with the University's Attendance Policy.

This course was written in March 2019.

Methods for Evaluating and Improving Quality:

All programmes leading to LJMU awards have been designed and approved in accordance with the UK Quality Code for Higher Education, including the Framework for Higher Education Qualifications in the UK (FHEQ) and subject benchmark statements where applicable. The University is subject to periodic review of its quality and standards by the Quality Assurance Agency (QAA), published review reports are available on the QAA website at www.qaa.ac.uk

The University uses the results of student feedback from internal and external student surveys, module evaluation questionnaires and meetings with student representatives to improve the quality of programmes. The quality of teaching is assured through staff review and staff development in learning, teaching and assessment.

All programmes are reviewed annually and periodically, informed by a range of data and feedback, to ensure quality and standards of programmes and to make improvements.

The University is maintaining the threshold academic standards set for awards in accordance with the FHEQ and applicable subject benchmark statements. The assessment process measures student achievement rigorously and fairly against the intended outcomes of the programme(s) and is conducted in line with University policies and regulations. The academic standards are comparable with those in other UK higher education institutions of which external examiners have experience.

Alignment for CME:

For the purposes of CME, this CPD programme will be reviewed alongside the MSc in Advanced Policing (35837)

Alignment to External Examining:

This CPD programme will be considered by a Board of Examiners and the same existing arrangements in respect of the External Examiner for the LCAPS MSc in Advanced Policing Studies will be utilised. This arrangement will be subject to approval via the appropriate University mechanisms.