

# Law Enforcement Response to Hate Crime

## Module Information

2022.01, Approved

### Summary Information

Module Code	7116PSCPD
Formal Module Title	Law Enforcement Response to Hate Crime
Owning School	Justice Studies
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

### Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

### Learning Methods

Learning Method Type	Hours
Lecture	19
Workshop	2

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
APR-MTP	MTP	April	12 Weeks
JAN-MTP	MTP	January	12 Weeks
SEP-MTP	MTP	September	12 Weeks

### Aims and Outcomes

Aims	This module will consider the issues involved in hate crime, taking the student through a structured approach in assessing the many and various forms that hate crime can take, understanding the impact on victims and exploring what motivates offenders. Students will study the legislation to deal with incidents of hate crime, together with the procedures and guidance that govern the work to deal with prevention, investigation, enforcement and the support to victims. This programme will also critically assess the effectiveness of work by those agencies, organisations and groups involved in dealing with hate crime in the UK, evaluating their respective role and responsibilities and how these agencies work together in addressing all aspects of such offences.
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**After completing the module the student should be able to:**

**Learning Outcomes**

Code	Number	Description
MLO1	1	Critically assess the various forms that hate crime and mate crime can manifest as and the legislation, procedures and guidance in place to deal with it
MLO2	2	Critically assess the impact that hate crime can have on victims
MLO3	3	Critically evaluate what motivates or provokes offenders in cases of hate crime
MLO4	4	Critically assess which agencies have a role in dealing with hate crime, understanding their respective individual responsibilities and the multi-agency approach

**Module Content**

Outline Syllabus	What is Hate Crime and Mate Crime and how is it dealt with in the UK? Agencies Involved and the Governing Legislation, Procedures and Guidance The Victim's Perspective Understanding Offenders and Offending Hate Crime and the Criminal Justice System Safeguarding and the Multi-Agency Approach Case studies and workshops
Module Overview	
Additional Information	<p>Programme code: 36237 There are no professional body requirements at present. Developments of the College of Policing are constantly monitored and incorporated, where appropriate. Benchmark Statement: There are no subject benchmarks for police studies but cognisance has been taken of the evolving police professionalisation agenda and where applicable the requirements of the College of Policing, together with appropriate National Occupational Standards for policing set out by Skills for Justice, the Benchmark Statements for Criminology and other QAA Benchmark Statements when appropriate.</p> <p>Mode and Duration of Study: This CPD module will be offered on a part time basis and through delivery on-site (at LJMU), off-site or through a blended delivery process incorporating some distance learning where necessary. The university's Virtual Learning Environment, Canvas will be utilised to support the delivery of this programme. This programme will be available from March 2019 and whilst the intake month is flexible, it is possible to commence the programme in semester 1, semester 2 or during the summer period. The duration of study will usually be across 18 weeks.</p> <p>Criteria for Admission: The entry requirement is a first degree at 2:2 or above, international equivalent. This CPD module is open to recruitment for Police Officers or Police Staff. The content of the programme is also of relevance to individuals working in other law enforcement agencies who will deal with hate crime as a key element of their work processes.</p> <p>Name of Final Award: Certificate of Professional Development - Law Enforcement Response to Hate Crime.</p> <p>Student Support: The University aims to provide students with access to appropriate and timely information, support and guidance to ensure that they are able to benefit fully from their time at LJMU. All students are assigned a Personal Tutor to provide academic support and when necessary signpost students to the appropriate University support services. Student Advice and Wellbeing Services provide students with advice, support and information, particularly in the areas of; student funding and financial matters, disability, advice and support to international students, study support, accommodation, health, wellbeing and counselling.</p> <p>Assessment Regulations: As a programme leading to academic award by LJMU, this module operates within the University's Academic Framework, details of which are available at <a href="https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework">https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework</a></p> <p>Attendance Requirements: Students should strive to attend all taught sessions in line with the University's Attendance Policy. This course was written in March 2019.</p> <p>Methods for Evaluating and Improving Quality: All programmes leading to LJMU awards have been designed and approved in accordance with the UK Quality Code for Higher Education, including the Framework for Higher Education Qualifications in the UK (FHEQ) and subject benchmark statements where applicable. The University is subject to periodic review of its quality and standards by the Quality Assurance Agency (QAA), published review reports are available on the QAA website at <a href="http://www.qaa.ac.uk">www.qaa.ac.uk</a></p> <p>The University uses the results of student feedback from internal and external student surveys, module evaluation questionnaires and meetings with student representatives to improve the quality of programmes. The quality of teaching is assured through staff review and staff development in learning, teaching and assessment. All programmes are reviewed annually and periodically, informed by a range of data and feedback, to ensure quality and standards of programmes and to make improvements. The University is maintaining the threshold academic standards set for awards in accordance with the FHEQ and applicable subject benchmark statements. The assessment process measures student achievement rigorously and fairly against the intended outcomes of the programme(s) and</p>

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	2,500 Word Essay	60	0	MLO1, MLO2, MLO3, MLO4
Presentation	10 Mins Presentation & Poster	40	0	MLO1, MLO2, MLO3, MLO4

## Module Contacts

### Module Leader

Contact Name	Applies to all offerings	Offerings
Daniel Silverstone	Yes	N/A

**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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