

## Liverpool John Moores University

Title: Law Enforcement Response to Hate Crime  
Status: Definitive  
Code: **7116PSCPD** (126569)  
Version Start Date: 01-08-2021  
  
Owning School/Faculty: Justice Studies  
Teaching School/Faculty: Justice Studies

Team	Leader
Daniel Silverstone	Y

**Academic Level:** FHEQ7  
**Credit Value:** 20  
**Total Delivered Hours:** 21  
**Total Learning Hours:** 200  
**Private Study:** 179

### Delivery Options

Course typically offered: S1 & S2 & Summer

Component	Contact Hours
Lecture	19
Workshop	2

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	2,500 Word Essay	60	
Presentation	AS2	10 Minute Presentation and Poster	40	

### Aims

*This module will consider the issues involved in hate crime, taking the student through a structured approach in assessing the many and various forms that hate crime can take, understanding the impact on victims and exploring what motivates offenders.*

*Students will study the legislation to deal with incidents of hate crime, together with*

*the procedures and guidance that govern the work to deal with prevention, investigation, enforcement and the support to victims.*

*This programme will also critically assess the effectiveness of work by those agencies, organisations and groups involved in dealing with hate crime in the UK, evaluating their respective role and responsibilities and how these agencies work together in addressing all aspects of such offences.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically assess the various forms that hate crime and mate crime can manifest as and the legislation, procedures and guidance in place to deal with it
- 2 Critically assess the impact that hate crime can have on victims
- 3 Critically evaluate what motivates or provokes offenders in cases of hate crime
- 4 Critically assess which agencies have a role in dealing with hate crime, understanding their respective individual responsibilities and the multi-agency approach

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

2,500 Word Essay	1	2	3	4
10 Mins Presentation & Poster	1	2	3	4

## **Outline Syllabus**

*What is Hate Crime and Mate Crime and how is it dealt with in the UK?  
Agencies Involved and the Governing Legislation, Procedures and Guidance  
The Victim's Perspective  
Understanding Offenders and Offending  
Hate Crime and the Criminal Justice System  
Safeguarding and the Multi-Agency Approach  
Case studies and workshops*

## **Learning Activities**

Lectures and workshops (with some online activity where necessary).

One of the key themes running through this module will be the development of the skills and knowledge to link theory and professional practice.

Where necessary, the module will utilise blended learning techniques, combining traditional teaching strategies with immersive learning and e-learning.

Students will be encouraged to monitor their own learning in this module, supported by an experienced and knowledgeable mentor, through their Personal Development Plans.

Lectures will be delivered by the module Lead and other LCAPS staff, together with guest speakers from relevant professional backgrounds who have particular credentials and expertise in parts of the curriculum.

Skills will be increased through case studies, through practical application in the workshops to highlight the issues under discussion and through plenary sessions and feedback.

Students will be expected to engage in self directed and supported learning to develop their knowledge and the practical application of it. Any issues raised during lectures can be further explored during plenary sessions, within smaller groups, with their allocated mentor and/or the module team.

## **Notes**

Programme code: 36237

There are no professional body requirements at present. Developments of the College of Policing are constantly monitored and incorporated, where appropriate.

### **Benchmark Statement:**

There are no subject benchmarks for police studies but cognisance has been taken of the evolving police professionalisation agenda and where applicable the requirements of the College of Policing, together with appropriate National Occupational Standards for policing set out by Skills for Justice, the Benchmark Statements for Criminology and other QAA Benchmark Statements when appropriate.

### **Mode and Duration of Study:**

This CPD module will be offered on a part time basis and through delivery on-site (at LJMU), off-site or through a blended delivery process incorporating some distance learning where necessary.

The university's Virtual Learning Environment, Canvas will be utilised to support the delivery of this programme.

This programme will be available from March 2019 and whilst the intake month is flexible, it is possible to commence the programme in semester 1, semester 2 or during the summer period. The duration of study will usually be across 18 weeks,

### **Criteria for Admission:**

The entry requirement is a first degree at 2:2 or above, international equivalent. This CPD module is open to recruitment for Police Officers or Police Staff. The content of the programme is also of relevance to individuals working in other law enforcement agencies who will deal with hate crime as a key element

of their work processes.

Name of Final Award:

Certificate of Professional Development - Law Enforcement Response to Hate Crime.

Student Support:

The University aims to provide students with access to appropriate and timely information, support and guidance to ensure that they are able to benefit fully from their time at LJMU. All students are assigned a Personal Tutor to provide academic support and when necessary signpost students to the appropriate University support services.

Student Advice and Wellbeing Services provide students with advice, support and information, particularly in the areas of; student funding and financial matters, disability, advice and support to international students, study support, accommodation, health, wellbeing and counselling.

Assessment Regulations:

As a programme leading to academic award by LJMU, this module operates within the University's Academic Framework, details of which are available at <https://www.ljmu.ac.uk/about-us/public-information/academic-qualityand-regulations/academic-framework>

Attendance Requirements

Students should strive to attend all taught sessions in line with the University's Attendance Policy.

This course was written in March 2019.

Methods for Evaluating and Improving Quality:

All programmes leading to LJMU awards have been designed and approved in accordance with the UK Quality Code for Higher Education, including the Framework for Higher Education Qualifications in the UK (FHEQ) and subject benchmark statements where applicable. The University is subject to periodic review of its quality and standards by the Quality Assurance Agency (QAA), published review reports are available on the QAA website at [www.qaa.ac.uk](http://www.qaa.ac.uk)

The University uses the results of student feedback from internal and external student surveys, module evaluation questionnaires and meetings with student representatives to improve the quality of programmes. The quality of teaching is assured through staff review and staff development in learning, teaching and assessment.

All programmes are reviewed annually and periodically, informed by a range of data and feedback, to ensure quality and standards of programmes and to make improvements.

The University is maintaining the threshold academic standards set for awards in accordance with the FHEQ and applicable subject benchmark statements. The

assessment process measures student achievement rigorously and fairly against the intended outcomes of the programme(s) and is conducted in line with University policies and regulations. The academic standards are comparable with those in other UK higher education institutions of which external examiners have experience.

**Alignment for CME:**

For the purposes of CME, this CPD programme will be reviewed alongside the MSc in Advanced Policing (35837)

**Alignment to External Examining:**

This CPD programme will be considered by a Board of Examiners and the same existing arrangements in respect of the External Examiner for the LCAPS MSc in Advanced Policing Studies will be utilised. This arrangement will be subject to approval via the appropriate University mechanisms.