

Module Information

2022.01, Approved

Summary Information

Module Code	7116SLEI
Formal Module Title	Subject Pedagogy in Leisure and Tourism
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	25
Off Site	6
Online	10
Tutorial	1
Workshop	20

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	28 Weeks

Aims and Outcomes

Aims	To enable students to have a critical understanding of the nature of Leisure and Tourism in schools and colleges.To enable students to analyse how Leisure and Tourism is taught in the 11-16 and/or 14-19 sectors.To enable students to investigate the development of learners' understanding and barriers to learning Leisure and Tourism.To enable students to critically evaluate strategies which promote learning in Leisure and Tourism.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Demonstrate systematic knowledge and understanding of fundamental concepts in Leisure and Tourism as they relate to the 11-16 and/or 14-19 sectors.
MLO2	2	Critically analyse learners' conceptual understanding of Leisure and Tourism.
MLO3	3	Interrogate research literature to provide a critique of pedagogy in Leisure and Tourism.
MLO4	4	Articulate complex ideas using appropriate language and style.

Module Content

Outline Syllabus	The National Curriculum and frameworks and initiatives relating to Leisure and Tourism in the 11-16 and/or 14-19 sectors.Approaches to pedagogy in Leisure and Tourism.Current research and policies on learning, teaching and assessment applicable toLeisure and Tourism in the 11-16 and/or 14-19 sectors.Strategies/activities to use ICT to enhance teaching and learning in Leisure and Tourism.Effective learning within Leisure and Tourism.Issues in development of learning in secondary learners with reference to Leisure and Tourism.Strategies for investigating and critically evaluating research literature.Carrying out small-scale investigation into learning.
Module Overview	The module uses a critical research-focused perspective to develop understanding of learning and teaching in Leisure and Tourism and a critical appreciation of the barriers which may inhibit in the secondary age range. It will enable you to: have a critical understanding of the nature of Leisure and Tourism in schools and colleges analyse how Leisure and Tourism is taught in the 11-16 and/or 14-19 sectors investigate the development of learners' understanding and barriers to learning Leisure and Tourism critically evaluate strategies which promote learning in Leisure and Tourism
Additional Information	The module uses a critical research-focused perspective to develop understanding of learning and teaching in Leisure and Tourism and a critical appreciation of the barriers which may inhibit in the secondary age range.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Critical Analysis (4000 words)	100	0	MLO1, MLO2, MLO3, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Matt McLain	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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