

Liverpool John Moores University

Title: SUBJECT PEDAGOGY IN MODERN LANGUAGES
Status: Definitive
Code: **7116SMOD** (124664)
Version Start Date: 01-08-2019

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Gillian Peiser	Y
Natalie Seeve-Mckenna	

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 62
Total Learning Hours: 200 **Private Study:** 138

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	25
Off Site	6
Online	10
Tutorial	1
Workshop	20

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	(4000 words equivalent)	100	

Aims

*To enable students to have a critical understanding of the nature of Modern Languages in schools and colleges.
To enable students to analyse how Modern Languages is taught in the 11-16 and/or 14-19 sectors.*

To enable students to investigate the development of learners' understanding and barriers to learning Modern Languages.

To enable students to critically evaluate strategies which promote learning in Modern Languages.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate systematic knowledge and understanding of fundamental concepts in Modern Languages as they relate to the 11-16 and/or 14-19 sectors
- 2 Critically analyse learners' conceptual understanding of Modern Languages
- 3 Interrogate research literature to provide a critique of pedagogy in Modern Languages
- 4 Articulate complex ideas using appropriate language and style

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3	4
-------	---	---	---	---

Outline Syllabus

The National Curriculum and frameworks and initiatives relating to Modern Languages in the 11-16 and/or 14-19 sectors.

Approaches to pedagogy in Modern Languages.

Current research and policies on learning, teaching and assessment applicable to Modern Languages in the 11-16 and/or 14-19 sectors.

Strategies/activities to use ICT to enhance teaching and learning in Modern Languages.

Effective learning within Modern Languages.

Issues in development of learning in secondary learners with reference to Modern Languages.

Strategies for investigating and critically evaluating research literature.

Carrying out small-scale investigation into learning.

Learning Activities

Key theoretical/policy perspectives, along with an overview of learner development and individual needs will be addressed in lectures.

Seminars and workshops/practical activities will provide opportunities to evaluate learning, teaching and assessment activities within Modern Languages.

A series of school based activities will enable students to observe, practice, evaluate and reflect upon different approaches and strategies for teaching and assessing Modern Languages.

Support will be provided to enable students to develop their critical, analytical and evaluative skills in relation to their own approaches to learning, teaching and

assessment within Modern Languages and to review subject focused literature.

Online activities will support and enhance student learning and engagement.

Notes

The module uses a critical perspective to develop understanding of learning and teaching Modern Languages. This module will enable students to practice and critically analyse and evaluate different strategies and approaches to learning, teaching and assessment in Modern Languages related to theoretical input for the 11-16 and/or 14-19 age range.