Liverpool John Moores University

Title:	SUBJECT PEDAGOGY IN PSYCHOLOGY
Status:	Definitive
Code:	**7116SPSY** (124666)
Version Start Date:	01-08-2019

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Matt McLain	Y

Academic Level:	FHEQ7	**Credit Value:**	20	**Total Delivered Hours:**	62
Total Learning Hours:	200	**Private Study:**	138		

Delivery Options
Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	25
Off Site	6
Online	10
Tutorial	1
Workshop	20

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay (4000 words equivalent)	100	

Aims

To enable students to have a critical understanding of the nature of Psychology in schools and colleges.
To enable students to analyse how Psychology is taught in the 11-16 and/or 14-19 sectors.
To enable students to investigate the development of learners' understanding and

barriers to learning Psychology.
To enable students to critically evaluate strategies which promote learning in Psychology.

Learning Outcomes

After completing the module the student should be able to:

1   Demonstrate systematic knowledge and understanding of fundamental concepts in Psychology as they relate to the 11-16 and/or 14-19 sectors.
2   Critically analyse learners' conceptual understanding of Psychology.
3   Interrogate research literature to provide a critique of pedagogy in Psychology.
4   Articulate complex ideas using appropriate language and style.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Critical Analysis (4000 words)	1	2	3	4

Outline Syllabus

The National Curriculum and frameworks and initiatives relating to Psychology in the 11-16 and/or 14-19 sectors.
Approaches to pedagogy in Psychology.
Current research and policies on learning, teaching and assessment applicable to Psychology in the 11-16 and/or 14-19 sectors.
Strategies/activities to use ICT to enhance teaching and learning in Psychology.
Effective learning within Psychology.
Issues in development of learning in secondary learners with reference to Psychology.
Strategies for investigating and critically evaluating research literature.
Carrying out small-scale investigation into learning.

Learning Activities

Lectures, seminars, workshops, on line learning and practical activities will cover the key knowledge and concepts in Psychology. Group and individual tutorial will enable students to negotiate small-scale research activities or a review of subject focused literature.

Notes

The module uses a critical research-focused perspective to develop understanding of learning and teaching in psychology and a critical appreciation of the barriers which may inhibit in the secondary age range.