

Liverpool John Moores University

Title: DEVELOPING CLINICAL AND PROFESSIONAL PRACTICE
Status: Definitive
Code: **7117CPPHAR** (123345)
Version Start Date: 01-08-2021

Owning School/Faculty: Pharmacy & Biomolecular Sciences
Teaching School/Faculty: Pharmacy & Biomolecular Sciences

Team	Leader
Gareth Nickless	Y

Academic Level: FHEQ7 **Credit Value:** 30 **Total Delivered Hours:** 34

Total Learning Hours: 300 **Private Study:** 266

Delivery Options

Course typically offered: Year Long & NS Year Long

Component	Contact Hours
Online	10
Tutorial	3
Workshop	21

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Cons Rev	Consultation Review	50	
Report	Holis Rev	Holistic Medicines Review	50	

Competency	Pharmacy Practice
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Aims

This module aims to develop and consolidate the fundamental clinical skills required to implement the principles of medicines optimisation within the practice base setting and facilitate students' engagement with self-directed learning.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critique available models of patient consultations and implement relevant aspects to engage patients in effective discussions about their medicines
- 2 Assess the needs of individual patients relating to medicines-related information and tailor the information provided to meet these needs
- 3 Formulate care plans for individual patients to help achieve the therapeutic outcomes required as part of the medicines optimisation process
- 4 Choose (and implement) appropriate actions to facilitate the safe and effective use of medicines in individual patients
- 5 Appraise own competence as a pharmacy practitioner and engage with self-directed learning to address areas for development identified

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Consultation Review	1	2		
Holistic Medicines Review	3	4		
Pharmacy Practice	1	2	4	5

Outline Syllabus

Models of consultations

Shared decision making

Medicines adherence

Medicines reconciliation

Clinical assessment of patients (e.g. obtaining background information, interpreting laboratory tests, assessment of renal and hepatic function, considerations for extremes of age)

Principles of medicines optimisation

Pharmaceutical care planning

Polypharmacy

Clinical decision making

Discharge planning and transfer of care

Answering clinical queries

Continuing professional development

Self-directed learning

Reflective practice

Portfolio building

Development of verbal and written communication skills

Time management skills

Learning Activities

This module is delivered by a mixture of classroom based study days (including lectures and workshops), workplace / practice-based activities, on-line activities and independent study.

Notes

The majority of this module involves work-based training under the guidance of a Practice-based tutor (PBT), following a prescribed schedule. The student and PBT are also supported by the Clinical Liaison Tutor team.

The module also requires students to satisfy a competency requirement, based on the following two parts:

: Pass a set of Objective Structured Clinical Examinations (OSCEs) - students have a maximum of three attempts and the OSCEs must be passed within 12 months of achieving the module pass mark

: Complete a practice-based portfolio - students have a maximum of three attempts and a satisfactory portfolio must be submitted within 12 months of achieving the module pass mark