

Liverpool John Moores University

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Title: Practice Education in Social Work
Status: Definitive
Code: **7118PESW** (123765)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Beverley Burke	Y

Academic Level: FHEQ7 **Credit Value:** 30 **Total Delivered Hours:** 81
Total Learning Hours: 300 **Private Study:** 219

Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	35
Off Site	40
Seminar	3
Tutorial	3

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	curriculum	Practice Curriculum and Portfolio	40	
Reflection	3,000 word	Reflective Assignment	60	

Aims

To equip candidates with the knowledge and skills to plan and deliver learning opportunities for assessed capabilities in social work practice and to enable students

to achieve practice education stage 2 status.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate factors that influence the development of an effective and appropriate learning environment.
- 2 Apply theories of adult learning, assessment and supervision to practice.
- 3 Critically analyse models of supervision and evaluation that meet agency guidelines and safeguard and protect service users and their carers.
- 4 Critically reflect upon their own professional development and performance as a practice educator.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2		
Reflection	1	2	3	4

Outline Syllabus

Adult learning.

Social work values and anti-oppressive practice.

Preparing the learning environment.

Professional Capability Framework based assessment.

Developing a practice curriculum.

Supervision for work based learning.

Giving feedback.

Methods and models of assessment in practice education.

Record keeping and documentation.

Reflective practice.

Learning Activities

Lectures

Tutorials

Reflective Log

Group work

Observations

Notes

CPD Practice Education Programme code: 35295

The CPD Practice Education course is a level 7 module. Candidates applying for the module must be a registered social worker, has three years' relevant work experience in social care and qualified for two years by the end of the programme. The approved intake month is flexible.

This module aims to meet the standards laid down in the Practice Education Professional Standards (PEPs) at experienced social worker level. <https://www.basw.co.uk/pcf/capabilities/?level=4> Additionally students will demonstrate their capability in line with the Knowledge and Skills Statement for Social Workers in Adult Services and the Knowledge and Skills Statement for Child and Family Social Work: <https://www.gov.uk/government/consultations/adult-social-work-knowledge-and-skills>

<https://www.gov.uk/government/consultations/knowledge-and-skills-for-child-and-family-social-work>

The module will enable students to plan effective learning opportunities within their organisation. Formative assessment will be facilitated through feedback and reflection in class based exercises and tutorials. Students will also receive feedback from experienced practice educators via direct observations of practice. The module aims for students to reach Stage 2 Practice Educator Status with the support of the university and the employer agencies who send staff on the module.

To reach Stage 2 Practice Educator status students on the module should have:

'Two direct observations of a practice educator candidate teaching, supervising and assessing against the Professional Capabilities Framework. Evidence of work-based competence from taking full responsibility for one social work student and one other being assessed against the Professional Capabilities Framework.'

Student practice educators will supervise one social work student during the yearlong module and must arrange to supervise their 'one other' supervisee with their employing agency once the module is completed.

As assessments are linked to practice which require students to take a social work student to complete their assessments for this module, students will have two years to undertake this module. The final award is a Continuing Professional Development – Practice Education in Social Work, 30 credits at level 7.

The University acknowledges that there may be occasions when a student's performance in assessment may be severely affected by unforeseen or unexpected circumstances. Such events include sudden acute illness or close personal bereavement. Any extension requests must be discussed with the Module leader prior to the submission date.

LJMU University regulations state that the module will be operating within and are written in line with the wider QAA UK Quality Code. The module has also been designed following consultation with reference to specific aspects of the QAA UK Quality Code.

The module has taken account of level 7 of the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ). It was validated in 2015/2016 and has been written in line with the LJMU Academic Framework:

www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework

The module is subject to annual monitoring and the standard 5 yearly validation processes. Further details of the monitoring of LJMU programmes is available on the

Academic Quality website:

www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-quality.

External monitoring of the module is provided by the external examiner. For details of external examining on LJMU programmes, please see:

www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-quality.

The external examiner's report will be shared with students at Board of Study, and on the Community Site on Blackboard. Quality standards are discussed with the external examiner, students, managers and amended in line with feedback. Annual Monitoring Reports, Boards of Study and regular team meetings include quality enhancement as a central feature.