Becoming a Professional Teacher

Module Information

2022.02, Approved

Summary Information

Module Code	7118SBEC
Formal Module Title	Becoming a Professional Teacher
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	Pass/Not Pass

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	10
Placement/Practice	120
Seminar	40
Tutorial	10

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	28 Weeks

Aims and Outcomes

Aims	To enable students to systematically develop, demonstrate and critically reflect on evidence of competence in all national Teachers' Standards relating to Qualified Teacher Status (QTS).Strategic planning and evaluation of school-based practice

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Demonstrate conceptual and procedural knowledge as outlined in professional standards, including conduct and the wider responsibilities
MLO2	2	Evaluate the impact of relevant and up-to-date subject knowledge, pedagogy and didactics on learning and progress
MLO3	3	Critically reflect on learning, teaching and assessment and the implications for early career professional development

Module Content

Outline Syllabus	Professional studies and contemporary policy and practice, including an overview of professional and legal requirements relating to teachers' responsibilities.The Teachers' Standards for QTS and the professional code of conduct.Identification of targets for Initial Teacher Education (ITE) and early career development, including induction for Newly Qualifies Teachers (NQTs)
Module Overview	
Additional Information	This module focuses on the teaching placement (minimum 120 days) in a Home School and Alternate Placement, including the tracking and recording of mentoring and progress against the Teachers' Standards. To pass the module and meet the competency requirements, trainees must pass the placement experience and triangulation process, with evidence of progress recorded in the LJMU ITT Tracker, QTS Training and Development File and Placement Experience Files. Trainees must also complete a Career Entry and Development Profile (CEDP) outlining targets for early career development.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Triangulation and files	80	0	MLO2, MLO1, MLO3
Reflection	Reflection	20	0	MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Camilla Cole	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings