# Liverpool John Moores University

| Title:   | PROGRAMMING FOR ENVIRONMENTAL SCIENTISTS                                       |  |  |
|--|--|--|--|
| Status:  | Definitive   |  |  |
| Code:  | <b>7120NATSCI</b> (125687)   |  |  |
| Version Start Date:                                | 01-08-2020   |  |  |
| Owning School/Faculty:<br>Teaching School/Faculty: | Biological and Environmental Sciences<br>Biological and Environmental Sciences |  |  |

| Team           | Leader |
|----------------|--------|
| lan Walkington | Y      |

| Academic<br>Level:          | FHEQ7 | Credit<br>Value:  | 20  | Total<br>Delivered<br>Hours: | 40 |
|-----------------------------|-------|-------------------|-----|------------------------------|----|
| Total<br>Learning<br>Hours: | 200   | Private<br>Study: | 160 |                              |    |

#### **Delivery Options**

Course typically offered: Semester 2

| Component | Contact Hours |  |
|-----------|---------------|--|
| Lecture   | 10            |  |
| Practical | 26            |  |
| Workshop  | 4             |  |

# Grading Basis: 50 %

# Assessment Details

| Category  | Short<br>Description | Description              | Weighting<br>(%) | Exam<br>Duration |
|-----------|----------------------|--------------------------|------------------|------------------|
| Portfolio | Portfolio            | Portfolio of Matlab code | 50               |                  |
| Portfolio | Portfolio            | Portfolio of Python code | 50               |                  |

## Aims

To provide students with program comprehension and program-generation skills in both Matlab and Python coding languages and the knowledge and understanding of the usefulness of programming in environmental science.

# Learning Outcomes

After completing the module the student should be able to:

- 1 Interpret and evaluate Matlab code (program comprehension)
- 2 Interpret and evaluate Python code (program comprehension)
- 3 Develop code in Matlab to solve a problem (program-generation)
- 4 Develop code in Python to solve a problem (program-generation)
- 5 Evaluate the usefulness and importance of programming languages in environmental science applications

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio of Matlab code135Portfolio of Python code245

# **Outline Syllabus**

## Matlab:

Basic concepts (syntax, variables, arrays, arithmetic calculations), plotting and 2D images, script files and functions, decision making, loops, data processing and visualisation

## Python:

Syntax, variables and types, lists, basic operators, string formatting, basic string operations, conditions, functions, loops, classes and objects, dictionaries, modules and packages, managing the operating system, automated data retrieval, data visualisation

# **Learning Activities**

The module will be taught by a combination of lectures, workshops and computer practical sessions. The coding portfolio assessments will relate to practicals in which students will need to produce their own code. The final part of the coding portfolios will involve students manipulating data for a specific environmental science application.

## Notes

Students will be taught mainly by practical Matlab and Python coding sessions. They will be assessed via submission of individual code associated with practicals sessions with the final piece of code being centred around an environmental science application.