

## Liverpool John Moores University

Title: Contemporary Issues in Specialist Community Public Health  
Nursing Part 1 with V100 Nurse Prescribing  
Status: Definitive  
Code: **7121PCCOMM** (123570)  
Version Start Date: 01-08-2021  
Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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**Academic Level:** FHEQ7      **Credit Value:** 20      **Total Delivered Hours:** 61.5  
**Total Learning Hours:** 200      **Private Study:** 138.5

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	28
Seminar	6
Tutorial	5
Workshop	21

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	poster	Poster presentation	60	
Exam	exam	Written exam	40	1.5

<b>Competency</b>	Health Numeracy Exam
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### Aims

*On completion of this module students will be able to work with individuals, families and communities to improve, promote and protect their health and well being and reduce inequalities.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Synthesise evidenced based approaches to facilitating health improvement for SCPHN practice.
- 2 Deconstruct professional, legal and policy frameworks for ethical practice
- 3 Critically evaluate the role of the SCPHN in reducing health inequalities
- 4 Critically evaluate theories and skills of behaviour change for public health interventions.
- 5 Practice within a framework of professional accountability and responsibility to apply and display knowledge of drug action in prescribing practice to provide a rationale to support the decision making process in safe, appropriate and cost-effective prescribing within area of individual practice.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Poster presentation	1	2	3
Written exam	4		
Health Numeracy Exam			5

## **Outline Syllabus**

*Assessing needs of individuals, families, groups and communities*

*Models of health promotion and application to practice.*

*Collaborative working in promoting health*

*Facilitation of health enhancing activities*

*Health policy / influencing policies affecting health*

*Ethical issues in SCPHN practice*

*Promoting equity, valuing diversity and reducing inequalities*

*Importance of valuing diversity in the population and the need to address its impact on health.*

*Solihull Approach training*

*Child development*

V100

*Nurse Prescribing (V100) - Models of consultation, accurate assessment; history taking; communication and consultation with patients and their carers, concepts of working diagnosis or best formulation, development of a management plan and/or clinical management plan, confirmation of diagnosis/differential diagnosis, to prescribe or not to prescribe, non-drug treatment or referral for treatment, stopping medication prescribed by others, medicines review*

## **Learning Activities**

Research-informed lectures, seminars, group tutorials, blackboard, learning in practice, self-directed study including researching the evidence-base for practice

## **Notes**

This module will provide a theoretical foundation to SCPHN. Practitioners can build on this module to develop innovative and creative practice.

In this module students are required and facilitated to extend their theoretical learning to apply to their own core settings / clients, and this is reflected in their assignments. In addition there are route specific sessions with a health visitor or school nurse focus

This module includes community practitioner prescribing which is assessed by an exam. The pass mark is 80%, however the numeracy questions must score 100%. Additionally, if any answers suggest risking the patient's health, the exam will be marked as a fail. The prescribing competences in the V100 Practice Competency Framework Document must also be passed. The prescribing element of this module constitutes a pass / fail.