

Liverpool John Moores University

Title: Politics and Accountability in the EU
Status: Definitive
Code: **7122LAWPL** (120301)
Version Start Date: 01-08-2014

Owning School/Faculty: Law
Teaching School/Faculty: Law

Team	Leader
Julia Bradshaw	Y

Academic Level: FHEQ7
Credit Value: 15.00
Total Delivered Hours: 20.00
Total Learning Hours: 150
Private Study: 130

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Seminar	20.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	4000, word essay	100.0	

Aims

Students will engage with the history and evolution of European Union institutions

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically explain and evaluate the historical development of the Union through the work of its institutions.

- 2 Critically assess and apply integration theories.
- 3 Critically analyse the development of the Union's social policy post 1970.
- 4 Critically discuss the extent and implication of a democratic deficit within the Union.
- 5 Demonstrate an ability to use major recent resources in undertaking research upon the issues considered.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

4000 word essay 1 2 3 4 5

Outline Syllabus

Issues covered:

- 1) *History and development;*
- 2) *Institutional interaction – related to integration theories;*
- 3) *Assess theories v. the role of the individual;*
- 4) *Reassess the shift in 1970's to Special Rights policies and individual focus – considering the institutional role in increasing individual visibility;*
- 5) *Democratic deficit, demos theory and accountability – is the individual's voice adequately heard?*
- 6) *Is it a Union with a definite social conscience/policy, or still an intergovernmentalist club masquerading as a democratic entity?*

Learning Activities

The course will utilise a blend of standard lecture methods together with interactive and self-directed, independent learning and research: sessions will be split between lectures and workshops.

Where appropriate, lecture materials (handouts/slides etc) will be provided both in paper form and electronically, with the added possibility that online platforms may be used to deliver content (online workshops, twitter, discussion boards etc.).

Students will be expected to engage with the rest of the cohort in workshop/seminar sessions, as well as being expected to undertake preliminary reading prior to each session.

Assessment: research, planning, producing an essay.

References

Course Material	Book
Author	Craig and de Búrca
Publishing Year	2011
Title	EU Law: Text, Cases and Materials

Subtitle	
Edition	5th
Publisher	OUP
ISBN	9780199576999

Course Material	Book
Author	Craig and de Búrca
Publishing Year	2011
Title	The Evolution of EU Law
Subtitle	
Edition	2nd
Publisher	OUP
ISBN	978019959268

Course Material	Book
Author	Theodora Kostakopoulou
Publishing Year	2009
Title	Citizenship, identity and immigration in the European Union: Between Past and Future
Subtitle	
Edition	
Publisher	MUP
ISBN	9780719081194

Course Material	Book
Author	Antje Weiner
Publishing Year	1999
Title	European Citizenship Practice
Subtitle	
Edition	
Publisher	Perseus
ISBN	9780813336893

Course Material	Book
Author	Antje Weiner
Publishing Year	2009
Title	European Integration theory
Subtitle	
Edition	2nd
Publisher	OUP
ISBN	9780199226092

Course Material	Book
Author	Michelle Cini
Publishing Year	2013
Title	European Union Politics
Subtitle	

Edition	4th
Publisher	OUP
ISBN	9780199694754

Notes

This module aims to equip students with the necessary skills to appraise critically the development of Union institutions and policies, whilst demonstrating a sound understanding of a variety of integration theories.