

Module Information

2022.01, Approved

Summary Information

Module Code	7123HEAL
Formal Module Title	Fundamentals of coaching for developing health and social care practice
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Seminar	13
Tutorial	2
Workshop	25

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	To develop a critical understanding of the underlying fundamental theory and principles of coaching within Health and Social Care. To demonstrate a critically reflexive approach to synthesising coaching theory and principles within the context of practice.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically explore the evidence based coaching theories, principles and models underpinning practice.
MLO2	2	Demonstrate a critical awareness of the wider influence of coaching within an organisation.
MLO3	3	Critically examine and evaluate the self as a coach and the influence of coaching theories, principles and models underpinning professional practice.
MLO4	4	Critically evaluate the application of coaching in practice.

Module Content

Outline Syllabus	The group members will determine the core topics as per their learning outcomes. The main topics will be on the following themes and will be addressed through resource sessions, group work, seminars and workshops. Coaching theory and models underpinning practice.Coaching skills and application to practice.Coaching methods and tools required for practice. Understanding of coaching techniques required for practice. Identification of the influences and complexities of coaching in practice (including professional, legal and ethical) Reflecting on self and others and influence on professional coaching practice.
Module Overview	This module will help you to: develop a critical understanding of the underlying fundamental theory and principles of coaching within Health and Social Care demonstrate a critically reflexive approach to synthesising coaching theory and principles within the context of practice.
Additional Information	The programme has taken account of the appropriate levels of the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ) and is aligned to level 7 descriptors. This is reflected in the module learning outcomes. The programme has been informed by the most recent QAA Subject Benchmark Statement: Health Studies (QAA, 2019).The module involves classroom attendance, which is further supported by a range of learning support tools. The module is part time and will run for 5 taught sessions, online activities and workbased learning. Sessions will be driven by student need. Learning logs and reflective journaling will inform group discussions to identify and develop of areas of need. There will be guidance from the Lecturer and peer support in class. The module is assessed by a portfolio and reflective case study. The criteria for admission to the module require the candidates will have evidence of ability to study at academic level 7, ideally applicants will have a minimum of a degree (level 6). Applicants will need to be in a workplace setting.The final award is a Continuing Professional Development – Fundamentals of coaching for developing health and social care practice, 20 credits at Level 7.The students will have access to a Virtual Learning Environment (VLE) site and the University's other range of electronic support such as access to the electronic library facilities. The module VLE site reflects contemporary reading lists, links to journal articles and study support materials covering areas such as critical writing and library support. The students also have access to the module leader through phone contact, emails and face to face meetings.An Off-Campus Support Gateway is available for students who wish to access LJMU computing and information resources while off-campus. This is helpful for students who are working full time whilst undertaking this CPD.The programme is assessed and run in line with the Academic Framework. Attendance is required for taught sessions and students will be expected to engage with online activities, though they will be able to do this in their own time.The methods for improving the quality and standards of learning are: • Continuous Monitoring and Enhancement • Liaison and feedback from the students • Board of Studies for MA Nursing • Reports from the External Examiner • Programme team ensuring the module reflects the values of the current teaching and learning strategy • Module leader updating knowledge and skills to ensure these remain current and relevantThis is a standalone CPD. A specific external examiner will be identified for the module.The approved intake month(s) is Flexible.The programme SIS code is 36384. The CPD forms part of the MA Nursing, MA Nursing Mental Health, MA Nursing Clinical Leadership and MA Nursing Clinical Education.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Portfolio	50	0	MLO2, MLO3
Report	Reflection	50	0	MLO1, MLO2, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Mireille Patrick	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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