

Liverpool John Moores University

Title: Managing complexity in safeguarding
Status: Definitive
Code: **7123PCCOMM** (122287)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Gillian Turner	Y
Carmel Henshall	

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 41
Total Learning Hours: 200 **Private Study:** 159

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	16
Seminar	6
Tutorial	3
Workshop	16

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	4,500 word essay	100	

Aims

This module aims to build safeguarding knowledge to enable the student to manage complex safeguarding situations with vulnerable individuals and client groups

Learning Outcomes

After completing the module the student should be able to:

- 1 Recognise signs of abuse
- 2 Critique the concepts of vulnerability and resilience in safeguarding
- 3 Critically examine the legislative and procedural context for collaborative safeguarding practice.
- 4 Deconstruct collaborative safeguarding interventions

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	3	2	4
-------	---	---	---	---

Outline Syllabus

Identifying individuals at risk

Safeguarding theories, procedures, protocols

Assessing individuals in need

Improving outcomes for vulnerable groups

Issues in collaboration & integrated working for safeguarding

Public health approaches to safeguarding

Serious case reviews

Themes of complexity in safeguarding

Learning Activities

Research-informed lectures, seminars, group tutorials, blackboard, learning in practice, self-directed study including researching the evidence-base for practice.

Notes

This module will provide an opportunity to critically consider contemporary safeguarding practice and propose service developments for improved practice. It will support the development of competent and dynamic practitioners in the field.

In this module students are required and facilitated to extend their theoretical learning to apply to their own core settings / clients, and this is reflected in their assignments. In addition there are route specific sessions with a health visitor or school nurse focus