

Liverpool John Moores University

Title: Contemporary Issues in Global Crime, Justice & Security
Status: Definitive
Code: **7124LAWPL** (124013)
Version Start Date: 01-08-2021

Owning School/Faculty: Law
Teaching School/Faculty: Law

Team	Leader
Gary Wilson	Y
Jules Bradshaw	

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 18

Total Learning Hours: 200 **Private Study:** 182

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	12
Seminar	6

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	5000 word essay - Title set by the student with support of the module team	100	

Aims

1. To introduce students to the basic concepts, institutions and processes of international law.
2. To introduce students to the themes of crime, justice and security within a global legal context.
3. To provide students with an appreciation of selected contemporary issues of global concern in the context of conceptual themes of crime, justice & security.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate an understanding of core principles of international law
- 2 Demonstrate a critical appreciation of the themes of crime, justice & security within a practical, contemporary context.
- 3 Provide critical analysis of a contemporary global problem by drawing on a range of both primary and secondary sources.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay-Title set by the student	1	2	3
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Outline Syllabus

Historical and Theoretical Development of International Law
Sources of International Law
Subjects of International Law (i): states
Subjects of International Law (ii) international organisations
Subjects of International Law (iii) non-state actors
Key Concepts: Crime, Justice & Security
Case Studies

Learning Activities

Lectures
Seminars

Notes

This is a Core Module on the LLM/MSc Global Crime Justice & Security