

## Liverpool John Moores University

Title: Contemporary Issues in Specialist Community Public Health  
Nursing Part 1 without V100 Nurse Prescrib  
Status: Definitive  
Code: **7125PCCOMM** (122284)  
Version Start Date: 01-08-2021  
Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Gillian Turner	Y
Carmel Henshall	

**Academic Level:** FHEQ7  
**Credit Value:** 20  
**Total Delivered Hours:** 42.5  
**Total Learning Hours:** 200  
**Private Study:** 157.5

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	16
Seminar	6
Tutorial	3
Workshop	16

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Poster	Poster presentation	60	
Exam	Exam	Written exam	40	1.5

### Aims

*On completion of this module students will be able to work with individuals, families and communities to improve, promote and protect their health and well being and reduce inequalities.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Synthesise evidenced based approaches to facilitating health improvement for SCPHN practice.
- 2 Deconstruct professional, legal and policy frameworks for ethical practice.
- 3 Critically evaluate the role of the SCPHN in reducing health inequalities
- 4 Critically evaluate theories and skills of behaviour change for public health interventions.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Poster	1	2	3
Exam	4		

## Outline Syllabus

*Assessing needs of individuals, families, groups and communities*

*Models of health promotion and application to practice.*

*Collaborative working in promoting health*

*Facilitation of health enhancing activities*

*Health policy / influencing policies affecting health*

*Ethical issues in SCPHN practice*

*Promoting equity, valuing diversity and reducing inequalities*

*Importance of valuing diversity in the population and the need to address its impact on health.*

*Solihull Approach training*

*Child development*

*The concept of engagement to enhance practice*

*Concepts of behaviour change*

*The knowledge, skills and approach of Motivational Interviewing in practice*

## Learning Activities

Research-informed lectures, seminars, group tutorials, blackboard, learning in practice, self-directed study including researching the evidence-base for practice

## Notes

This module will provide a theoretical foundation to SCPHN. Practitioners can build on this module to develop innovative and creative practice.

In this module students are required and facilitated to extend their theoretical learning to apply to their own core settings / clients, and this is reflected in their assignments. In addition there are route specific sessions with a health visitor or school nurse focus.

This version of the module is for students who have an NMC recognised non-medical prescribing qualification.