Developing Professional Reflective Practice

Module Information

2022.01, Approved

Summary Information

Module Code	7126SREF
Formal Module Title	Developing Professional Reflective Practice
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	40
Off Site	40
Online	20
Seminar	10
Tutorial	2
Workshop	20

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	28 Weeks

Aims and Outcomes

Aims	To enable students to systematically develop and demonstrate and critically reflect on evidence of competence in all national standards relating to qualified teacher status.To enable students to employ a range of techniques for reflection and analysis to critically review and evaluate their own school-based practice in relation to current research on LTA and professional issues in teaching

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Demonstrate knowledge and critical understanding of key concepts in the context of teaching in the 11-16 sector.
MLO2	2	Critically analyse, reflect upon and evaluate their own practice in relation to national standards and selected aspects of recent research on learning, teaching and assessment and professional issues in 11-16 education.
MLO3	3	Use skills in reflection on practice developed during the module to consider target setting/action planning for the NQT year

Module Content

Outline Syllabus	Contextual issues Standards for QTS and the professional code of conduct of the Department for Education (England)An overview of professional and legal requirements relating to teachers' responsibilitiesNational Strategies and qualifications for sector(s)Vocational diplomas and work based learningTheoretical/reflective issuesKey theoretical perspectives on learning to teachCurrent issues in research into LTA and professional issues within the sectorKey theoretical perspectives on reflection and practiceCEDP and the induction period for NQTs
Module Overview	This module will introduce you to the concepts of reflection on professional practice and aspects of current policy & research relating to learning, teaching & assessment and professional issues in the 11-16 context. It will enable you to: systematically develop and demonstrate and critically reflect on evidence of competence in all national standards relating to qualified teacher status employ a range of techniques for reflection and analysis to critically review and evaluate your own school-based practice in relation to current research on LTA and professional issues in teaching
Additional Information	This module will introduce students to the concepts of reflection on professional practice and aspects of current policy & research relating to learning, teaching & assessment and professional issues in the 11-16 context. Issues will be considered in the context of the practice of teaching and the standards presented in government circulars and orders.Students will collate evidence against the Teaching Standards in a QTS Portfolio and will track their progress and attainment against the Teaching Standards in a Tracking Document. In order to successfully complete the module, students will have to demonstrate, through their professional practice of at least 120 days in school, that they have successfully met the current national standards for teachers. This will be validated through evidence presented in the QTS portfolio and moderation of final placement outcomes.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Essay	80	0	MLO1, MLO2
Reflection	Reflection	20	0	MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Paul Killen	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings