

## Liverpool John Moores University

Title: Intelligence Sharing and Cooperation  
Status: Definitive  
Code: **7127PS** (127846)  
Version Start Date: 01-08-2021  
  
Owning School/Faculty: Justice Studies  
Teaching School/Faculty: Justice Studies

Team	Leader
Ian Stanier	Y

**Academic Level:** FHEQ7      **Credit Value:** 10      **Total Delivered Hours:** 18  
**Total Learning Hours:** 100      **Private Study:** 82

### Delivery Options

Course typically offered: S1 & S2 & Summer

Component	Contact Hours
Online	18

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	2500 word assignment	100	1

### Aims

*Breakdown of delivery hours per week.*

*There will be 18 hours of total delivery for this Module. This will include 3 hours online presentations per week for each of the six topics. Additional direct contact will be made as and when required between the Student and Module and / or Programme lead.*

### Aims

*This module introduces the student to the issue of intelligence sharing and cooperation. It complements Module 4 – 7210PS (Case studies in success and*

*failure in intelligence)*

*Effective intelligence relies on agencies and individuals who work within these organisations to systematically collect, record and then enable sharing of their intelligence either directly or by placing it within an accessible electronic data system.*

*History reveals a long list of intelligence failure where this has not happened as efficiently and effectively as it should have done (e.g. 9/11 attacks, Soham murders and Ian Huntly and the murder of Daniel Pelka in Coventry)*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Demonstrate a critical awareness of the impact and influence policy has, and continues to have, on professional practice in covert investigation and specialist intelligence within the context of, national security, law enforcement and counter-terrorism (Programme Specification Learning Outcome 1)
- 2 Demonstrate a critical appreciation of the influences and drivers of policy and practice change in the broad areas of covert investigation and specialist intelligence (Programme Specification Learning Outcome 2)
- 3 Apply major theories and concepts to the study of covert investigation and specialist intelligence studies (Programme Specification Learning Outcome 3)
- 4 Understand and show sensitivity to diversity issues and competing interests in covert investigation and specialist intelligence to identify and take account of normative and moral positions (Programme Specification Learning Outcome 7)
- 5 Articulate arguments and conclusions based on evidence and that are subject to a well- developed critical appraisal and imaginative judgement (Programme Specification Learning Outcome 10)

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

2500 word assignment	1	2	3	4	5
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## **Outline Syllabus**

*Information sharing legislative provision*

*Intelligence failure cases*

*International intelligence organisations (UN,NATO Fusion Unit EUROPOL, Interpol)*

*Ethics and intelligence sharing*

*Counter-terrorism and intelligence sharing*

## **Learning Activities**

Lectures (Online)

The module will be utilising blended learning techniques combining traditional teaching strategies with e-learning.

Students will be encouraged to monitor their own learning in this module within their workplace.

Online lecturers will be delivered by LCAPS staff with links to key lecturers. Students will be expected to engage in self-directed and supported learning to develop their knowledge and apply their learning in a practical context.

## **Notes**

This module will cover the development of the intelligence-sharing environment in both the United Kingdom and the United States. It provides an introduction to underpinning legislative provision that both enables and hinders intelligence sharing. It then moves on to discussing national and international sharing mechanisms and infrastructure. This will include the Police National Computer, Automatic Number Plate Recognition database and Police National Database) it will include international cooperation covering EUROPOL, INTERPOL and the Five Eyes Intelligence Community.

After completing the module, the student should be able to better critically, evaluate a range of regulatory processes together with professional values, which inform information sharing and judicial and operational cooperation.