

Liverpool John Moores University

Title: Contemporary Issues in Specialist Community Public Health
Nursing Part 2
Status: Definitive
Code: **7129PCCOMM** (125945)
Version Start Date: 01-08-2021
Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	16
Seminar	6
Tutorial	2
Workshop	16

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	essay	4,500 word essay	100	

Competency	Practice
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Aims

This module will build on the specialist knowledge acquired in Contemporary SCPHN practice part 1. It will enable the student to develop their knowledge and abilities in

SCPHN practice

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically explore an understanding of the complexity of SCPHN practice and service development
- 2 Synthesise the concepts that underpin strengths based approaches for health engagement
- 3 Deconstruct strategic provision of services to enhance the populations health needs
- 4 Critique the concept of measuring effectiveness and its relation to health outcomes
- 5 Demonstrate competence in relation to the professional standards of practice for the role

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3	4	
Practice					5

Outline Syllabus

Assessing and evaluating practice.

Measuring outcomes

Public health approaches to service development

Ethical dilemmas in contemporary practice

Critical review of public health policy

A leadership approach to service development

Strengths based working and supporting theories; such as self-efficacy theory, self-determination theory

Engagement of individuals, families and communities

Analysing reflective skills in practice

Professional values and behaviours - 6Cs. Professional responsibility, accountability confidentiality, legislation and record keeping. javascript:submitAction_win0 (document.win0,'JMU_MOD_DERIVED_SAVE_PB');

Learning Activities

Research-informed interactive lectures, seminars, group tutorials, Canvas, learning in practice, practice-related learning activities, informal quizzes, reflective video blog, self-directed study including researching the evidence-base for practice

Notes

This module will continue to provide a theoretical foundation to SCPHN practice and enable practitioners to develop innovative and creative practice.

In this module students are required and facilitated to extend their theoretical learning to apply to their own core settings / clients, and this is reflected in their assignments. In addition there are route specific sessions with a health visitor or school nurse focus.

The Practice Evidence Tool must be passed in order to pass this module.

This version of the module is for students who have an NMC recognised non-medical prescribing qualification.