

## Liverpool John Moores University

Title: Intelligence Analysis  
Status: Definitive  
Code: **7129PS** (125866)  
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies  
Teaching School/Faculty: Justice Studies

| Team         | Leader |
|--------------|--------|
| Adrian James | Y      |
| Ian Stanier  |        |

**Academic Level:** FHEQ7      **Credit Value:** 20      **Total Delivered Hours:** 48  
**Total Learning Hours:** 200      **Private Study:** 152

### Delivery Options

Course typically offered: Year Long & NS Year Long

| Component | Contact Hours |
|-----------|---------------|
| Online    | 48            |

**Grading Basis:** 50 %

### Assessment Details

| Category  | Short Description | Description  | Weighting (%) | Exam Duration |
|-----------|-------------------|--|---------------|---------------|
| Essay     | Essay             | 2000 word essay  | 30            |               |
| Portfolio | Port              | Portfolio consisting of a research assignment and written results and a critique. 3000 words | 70            |               |

### Aims

*This module aims to consider what intelligence and analysis means. In doing so it addresses a number of fundamental issues, including the important issue of what is meant by the concept of intelligence.*

*This is enhanced by debates between a variety of discourses of what is intelligence. It is further enhanced by correcting and/or eradicating misperceptions of intelligence*

and analysis (the 'myths of intelligence').

*It examines in both theoretical and practical operational terms the overall role of intelligence analysis, particularly its application to security related issues pertaining to law enforcement, government agencies and the private sector in preventing and combating crime by the use of proactive intelligence.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically evaluate what intelligence is, both as a theoretical concept and as a practical and adaptable tool deployed by law enforcement, government agencies and the private sector.
- 2 Critically evaluate the effectiveness of the intelligence cycle and intelligence processes.
- 3 Critically apply intelligence and analytical thinking to practical problems.
- 4 Critically apply and evaluate the use of intelligence analysis in security related bodies of information.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

|           |   |   |
|-----------|---|---|
| Essay     | 1 | 2 |
| Portfolio | 3 | 4 |

## **Outline Syllabus**

- *the concept of intelligence.*
- *the intelligence process.*
- *the analysis process.*
- *the nature of sources of information and intelligence.*
- *case studies regarding the use and pitfalls of intelligence and 'lessons learned'.*
- *the nature and deployment of intelligence analysts.*
- *analysis relating to crime, and wider international security issues relating to both public and private sector.*
- *intelligence cycle.*

## **Learning Activities**

Online lectures and the provision of an asynchronous online message board.

## **Notes**

This module considers what intelligence and analysis means, its overall role, and its application to security related issues of law enforcement, governmental and international agencies, and the private sector. It deals with dealing with issues pertaining to the use of proactive intelligence and analysis.