![Liverpool John Moores University logo] **LIVERPOOL JOHN MOORES UNIVERSITY**

Module Proforma

Approved, 2022.02

Summary Information

Module Code	7130PCCOMM
Formal Module Title	Risk and Vulnerability
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Carmel Henshall	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings

Partner Module Team

Contact Name	Applies to all offerings	Offerings

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours

Lecture	16
Seminar	6
Tutorial	2
Workshop	16

Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	This module aims to build safeguarding knowledge to enable the student to manage need across the safeguarding continuum for vulnerable individuals and client groups

Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Critique the concepts of vulnerability and resilience
MLO2	Critique the concepts of resilience and protective factors
MLO3	Critically examine the legislative and procedural context for collaborative safeguarding practice.
MLO4	Deconstruct collaborative safeguarding interventions

Module Content

Outline Syllabus
Identifying individuals at riskIdentifying resilience and protective factorsApproaches to early helpSkills and attributes for approaches to early helpAssessing individuals in needImproving outcomes for vulnerable groupsIssues in collaboration & integrated working for safeguarding Public health approaches to safeguarding Serious case reviews

Module Overview
This module aims to build safeguarding knowledge, enabling you to manage need across the safeguarding continuum for vulnerable individuals and client groups.
You will explore the underpinning theory of safeguarding practice, review the effective management of safeguarding, and consider the challenges to current practice and ways to initiate change.
The module provides an opportunity to critically consider contemporary safeguarding practice including prevention and early help, and propose service developments for improved practice.

Additional Information
This module will provide an opportunity to critically consider contemporary practice across the safeguarding continuum and propose service developments for improved practice. It will support the development of competent and dynamic practitioners in the field.In this module students are required and facilitated to extend their theoretical learning to apply to their own core settings / clients, and this is reflected in their assignments. In addition there are route specific sessions with a health visitor or school nurse focus

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Essay	Essay	100	0	MLO2, MLO4, MLO3, MLO1