

## Module Information

2022.03, Approved

### Summary Information

Module Code	7133PS
Formal Module Title	International Relations in the Contemporary World
Owning School	Justice Studies
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

### Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

### Learning Methods

Learning Method Type	Hours
Online	48

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
APR-MTP	MTP	April	12 Weeks
JAN-MTP	MTP	January	12 Weeks
SEP-MTP	MTP	September	12 Weeks
SEP_NS-MTP	MTP	September (Non-standard start date)	12 Weeks

### Aims and Outcomes

Aims	Be able to identify key actors and processes in international relations, both historically and in the present day. Gain an understanding of the basic theories of international relations, including Realism, Liberalism and Marxism. Be able to assess and take an informed overview of selected contemporary international developments, including critical analysis of international events, their causes, and the implications. Be able to question the ethical dimensions of the Westphalian order based on notions of sovereignty and narrow State interests and determine whether theories highlighting human emancipation need to be strengthened. Be able to examine contemporary themes in international relations, such as the legacy of the Cold War, terrorism, the proliferation of dangerous weapons and globalisation.
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**After completing the module the student should be able to:**

**Learning Outcomes**

Code	Number	Description
MLO1	1	Critically assess and take an informed overview of selected contemporary international developments, including critical analysis of international events, their causes, and the implications.
MLO2	2	Critically evaluate the key theories which underlie the discipline of International Relations and apply them to contemporary debates concerning the nature of the International System.
MLO3	3	Identify and critically analyse the key actors and processes in International Relations, both historically and in the contemporary era.

**Module Content**

Outline Syllabus	1. The State and other Actors in contemporary International Relations 2. Traditional Theories of International Relations 3. International History – the 20th Century 4. The Impact of Globalisation 5. International Organizations and International Norms 6. Cultural Conflict in the contemporary era 7. Rising States – The BRICS and the challenge to the liberal model of global governance 8. The Normative Turn in International Relations – Human Security and the Freedoms from want and fear 9. Climate Change and the challenge for states and regimes 10. The challenge presented by failed states
Module Overview	
Additional Information	International Relations is a field that seeks to analyse the relationships between nations, the roles of sovereign states, international institutions and organisations, as well as the impact of non-state actors. This module will encourage students to analyse how economic, historical, political and cultural dynamics interact to shape relations between states. In addition, students will have the opportunity to examine complex political issues as diverse as global inequality, the role of International Organisations, the impact of failed states on specific regions globally as well as the rise of identity politics and cultural conflict in the contemporary era.

**Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	4500 word Essay	100	0	MLO3, MLO2, MLO1

**Module Contacts**

**Module Leader**

Contact Name	Applies to all offerings	Offerings
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Ann Stevens	Yes	N/A
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**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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