

## Liverpool John Moores University

Title: Gendered Perspectives on International Law  
Status: Definitive  
Code: **7134LAWPL** (124022)  
Version Start Date: 01-08-2019

Owning School/Faculty: Law  
Teaching School/Faculty: Law

Team	Leader
Diana Sankey	Y

**Academic Level:** FHEQ7  
**Credit Value:** 20  
**Total Delivered Hours:** 18  
**Total Learning Hours:** 200  
**Private Study:** 182

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Seminar	18

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	5000 word essay	100	

### Aims

- 1. To enable students to gain a critical understanding of gender and feminist theory relating to international law.*
- 2. To provide students with the ability to evaluate and critically reflect on contemporary issues in international law that relate to issues of gender.*
- 3. To provide students with the opportunity to engage with current debates in the field through the delivery of intellectually-stimulating course content underpinned by research.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate knowledge, understanding and critical awareness of gender and feminist perspectives pertaining to international law.
- 2 Understand and critically evaluate current debates and contemporary issues/developments relating to gender and international law.
- 3 Conduct independent research into current developments and contemporary problems in this area of law.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay (5000 words)	1	2	3
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## Outline Syllabus

*Gender perspectives and feminist theories on international law*  
*Gender, neutrality and the law*  
*Women in legal institutions and gender mainstreaming*  
*Gender and human rights treaties*  
*Human rights and violence against women*  
*Gender, armed conflict and the use of force*  
*Sexual violence and International Law*  
*Gendered harms, transitional justice and peace-building*

## Learning Activities

The teaching and learning style of delivery is seminar-based with students being required to undertake preliminary reading and independent research in order to prepare for and actively participate in group discussion. Students will have opportunities to collaborate with others in their learning cohort in structured seminar sessions. Lecturer-produced materials, where appropriate, will be available for students to access electronically.

## Notes

This is an Option Module on the LLM/MSc Global Crime Justice & Security