

Liverpool John Moores University

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Title: Policing and Society
Status: Definitive
Code: **7135PS** (125881)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
Peter Williams	Y
Daniel Silverstone	

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 48
Total Learning Hours: 200 **Private Study:** 152

Delivery Options

Course typically offered: Year Long & NS Year Long

Component	Contact Hours
Online	48

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	2000 word annotated bibliography	20	
Report	AS2	3500 word research report	80	

Aims

This module aims to provide students with a philosophical understanding of how the concept of policing has been constructed. It also aims to consider the role of the police and their role in society, from the viewpoint of both police practitioner and the public. The module aims to explore the different paradigms of policing: high and low policing; community policing and intelligence-led policing. It aims to explore key

contemporary debates within policing such as police legitimisation, accountability, representation and independence as well as some key issues of controversy, such as: undercover policing; police corruption; police complaints and culture.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a critical awareness of policing theories and philosophies
- 2 Critically identify and synthesise contrasting models and styles of policing.
- 3 Critically identify and contrast different structures of policing governance and accountability.
- 4 Provide a critical evaluation of contemporary issues in policing.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

2000 word bibliography	1	2	3	4
3500 word report	1	2	3	4

Outline Syllabus

The history of the British policing module.

The role of police in society.

The different paradigms of policing.

The different approaches to police accountability.

Current problems of UK police in meeting public expectations and legitimacy.

Key contemporary policing issues.

Learning Activities

Online lectures and the provision of an asynchronous online message board.

Notes

This module provides an introduction to policing and explores the different ways the police are contextualised in different societies over time. It also provides students with an account of the key paradigms of policing and offers a critique of them. Finally, recent controversies within British policing are explored and put into the wider international context.