

Module Information

2022.01, Approved

Summary Information

Module Code	7136SLTA
Formal Module Title	Learning, Teaching and Assessment in the 11-16 Context
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	40
Off Site	6
Online	10
Seminar	4
Tutorial	2

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	28 Weeks

Aims and Outcomes

Aims	To develop a critical understanding of learning, teaching and assessment in the secondary phase. To develop a systematic knowledge and understanding of recent research relating to the diverse needs of learning in the sector. To critically evaluate and reflect on the appropriateness and effectiveness of learning, teaching and assessment activities both as described in current research and policy documents and in relation to own practice via a small-scale action research project.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Demonstrate a conceptual understanding of key issues impacting on learners within the 11-16 sector in relation of their diverse needs.
MLO2	2	Demonstrate the ability to critically analyse and evaluate learning, teaching and assessment strategies and approaches within the secondary curriculum areas in relation to own practice, educational research and policy.
MLO3	3	Engage in small-scale practitioner research focused on the critical evaluation of an aspect of learning, teaching and assessment within their subject.
MLO4	4	Understand the relevance of practitioner and action research for teachers' professional development and improving educational experiences/ outcomes for young people.

Module Content

Outline Syllabus	Current theories of learning relating to students in the sector(s) being studied. Impact of physical, intellectual, linguistic, social, cultural and emotional development on learning. Impact of individual/specific learning needs on learning, teaching and assessment. Current policies in learning, teaching and assessment applicable to sector/subject. Current research in learning, teaching and assessment applicable to the sector/subject. Strategies/activities related to small-scale practitioner research.
Module Overview	
Additional Information	This module will introduce students to the ideas and analytical possibilities of critical research and the application of a range of theoretical positions to the critical analysis of key research and policy issues in education. This module will enable students to practice and critically analyse and evaluate different strategies and approaches to learning, teaching and assessment in the primary core curriculum areas related to theoretical input. The module will also provide students with the opportunity to develop an understanding of effective learning, teaching and assessment strategies which cater for the needs, within the secondary curriculum subject areas, of diverse learners.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Research report 4000 words	100	0	MLO1, MLO2, MLO3, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Matt McLain	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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