

Summary Information

Module Code	7138LAWPL
Formal Module Title	Philosophy of History, International Relations and European Integration
Owning School	Law
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Carlo Panara	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Law

Learning Methods

Learning Method Type	Hours
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Lecture	24
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Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-MTP	MTP	September	12 Weeks

Aims and Outcomes

Aims	<p>The module aims to teach the students the various theories on philosophy of history (linear and directional vs. cyclical history; 'end of history' theories; Marxist notion of history; recognition of patterns in history, such as, cycles; theory of history as history of 'civilizations'; Nietzsche's eternal recurrence theory; decline of the West; Carl Schmitt's Land vs. Sea dichotomy) and to familiarize the students with the works of the thinkers who developed these theories (Kant, Hegel, Marx, Fukuyama, Popper, Tolstoy, Nietzsche, Huntington, Spengler, Schmitt, Toynbee, Gibbon etc.). The module aims in particular to show the relevance of these theories to international relations (IR) and European integration theory. IR can indeed be understood in different ways depending on the different conceptions of history; for example, as international 'class struggle' (Marxist approach), as 'clash or encounter of civilizations' (Huntington, Spengler, Toynbee), as 'struggle for recognition' (Fukuyama), as conflict between terrestrial powers and thalassocracies (Schmitt), as 'eternal recurrence' of the same patterns and conflicts (Nietzsche). The module will therefore encourage the students to think about IR in combination with a particular conception of history. The module is relevant to European integration theory. The most important theories on European integration (especially neofunctionalism, but also, although less evidently, liberal intergovernmentalism) adopt a deterministic approach or at least an approach which draws inspiration from historical determinism. Accordingly, European integration theories reveal an underpinning 'philosophy of history' that sees integration as an automatic result of certain premises (for example, economic integration as leading necessarily to political integration) and that sees the EU as the most important example of 'post-historical' (Fukuyama) and 'post-political' entity (Majone). The module will therefore disclose to students a new way to look at European integration theory in combination with a particular conception of history.</p>
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Identify and discuss competently and critically the key philosophical conceptions of history.
MLO2	Discuss competently and critically the relevance of these theories to IR theory.
MLO3	Discuss competently and critically the relevance of these theories to European integration theory.

Module Content

Outline Syllabus

1) Introduction to the module: the notion of philosophy of history: Tolstoy 2) Linear and directional history and 'the end of history': Kant, Hegel and Fukuyama 3) History as class struggle: Marx 4) Enlightenment, Positivism, scientific progress and Darwinism: Galilei, Comte, Darwin 5) Cyclical history and the 'eternal recurrence': Hesiod, Virgil, Vico, Nietzsche, Gibbon 6) Land vs. Sea: Schmitt 7) The end of history: Fukuyama 8) The clash or the encounter of civilizations and the notion of decline: Huntington, Spengler, Toynbee 9) The poverty of historicism: Popper 10) Historical determinism and European integration theories

Module Overview

The module aims to teach the students the various theories on philosophy of history (linear and directional vs. cyclical history; 'end of history' theories; Marxist notion of history; recognition of patterns in history, such as, cycles; theory of history as history of 'civilizations'; Nietzsche's eternal recurrence theory; decline of the West; Carl Schmitt's Land vs. Sea dichotomy) and to familiarize the students with the works of the thinkers who developed these theories (Kant, Hegel, Marx, Fukuyama, Popper, Tolstoy, Nietzsche, Huntington, Spengler, Schmitt, Toynbee, Gibbon etc.). The module aims in particular to show the relevance of these theories to international relations (IR) and European integration theory.

IR can indeed be understood in different ways depending on the different conceptions of history; for example, as international 'class struggle' (Marxist approach), as 'clash or encounter of civilizations' (Huntington, Spengler, Toynbee), as 'struggle for recognition' (Fukuyama), as conflict between terrestrial powers and thalassocracies (Schmitt), as 'eternal recurrence' of the same patterns and conflicts (Nietzsche). The module will therefore encourage the students to think about IR in combination with a particular conception of history.

The module is relevant to European integration theory. The most important theories on European integration (especially neofunctionalism, but also, although less evidently, liberal intergovernmentalism) adopt a deterministic approach or at least an approach which draws inspiration from historical determinism. Accordingly, European integration theories reveal an underpinning 'philosophy of history' that sees integration as an automatic result of certain premises (for example, economic integration as leading necessarily to political integration) and that sees the EU as the most important example of 'post-historical' (Fukuyama) and 'post-political' entity (Majone). The module will therefore disclose to students a new way to look at European integration theory in combination with a particular conception of history.

Additional Information

This is an Option Module.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
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Essay	5000 words essay	100	0	MLO1, MLO2, MLO3
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