

## Liverpool John Moores University

Title: Contemporary Issues in District Nursing: Part 1  
Status: Definitive  
Code: **7141PCCOMM** (123571)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Joanna Lavery	Y

**Academic Level:** FHEQ7      **Credit Value:** 20      **Total Delivered Hours:** 58  
**Total Learning Hours:** 200      **Private Study:** 142

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	28
Seminar	6
Tutorial	3
Workshop	21

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Pres	Poster Presentation	30	
Essay	LA	3,500 word Learning Agreement	70	

### Aims

*The aim of this module is to develop a critical awareness of the knowledge fundamental to the contemporary role of the district nurse.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse and evaluate the health needs assessment for the care of individuals, families and groups and demonstrate the ability to plan care, using an evidence base.
- 2 Instigate and facilitate strategies and evidence based interventions, which can be used to promote the health of individuals, carers, families and groups.
- 3 Critically appraise the assessment, diagnosis, treatment & care of patients with long term conditions, in accordance with national and local protocols and policies.
- 4 Demonstrate a creative approach with a range of communication methods, networks and working relationships within the practice setting, that promote and enhance the learning process.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Poster Presentation	2				
Learning Agreement	1	2	3	4	

### **Outline Syllabus**

*Professional values and behaviours - 6Cs. Professional responsibility, accountability, confidentiality, legislation and record keeping.*

*Effective caseload management and referral - Complex care co-ordination, assessment, diagnosis, planning, implementation of planned care, evaluation of care plans. Partnership working and integrated care using evidence based approaches.*

*Assessing the needs of older people and carers. Mental Health and social isolation.*

*End of life Care. Long-term conditions management. Valuing diversity.*

*Individualised innovative care planning - supporting patients to self care, promoting independence, empowerment and partnership approaches with the Expert Patient.*

*Technology assisted approaches to support the health and care of patients, admission avoidance, integrated care methods, clinical nursing care processes and protocols.*

*Exploring health needs and health promotion.*

*DH, PHE and NHS policy. Health & Safety. Risk Management. Audit*

*Principles of learning & facilitation of learning for the development of staff and learners.*

### **Learning Activities**

Research informed interactive lectures, seminars, clinical scenarios (simulation), individual and group tutorials, canvas, practice related learning activities, informal quizzes, electronic learning using web-based materials, enquiry based learning techniques such as action learning and the use of a reflective video blog will be used to develop students' knowledge and understanding of district nursing practice.

Students will be encouraged to engage in self-directed study including researching the evidence base for clinical practice by reading widely o keep abreast of current trends and issues. Student-led discussions and presentations will be used to explore topics covered in the module to facilitate the sharing of ideas and knowledge.

### **Notes**

The aim of this module is to develop a critical awareness of the knowledge fundamental to the contemporary role of the district nurse.