

Liverpool John Moores University

Title: Clinical Examination and Diagnostics for District Nursing
Status: Definitive
Code: **71432PCCOM** (125940)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Joanna Lavery	Y

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 60

Total Learning Hours: 200 **Private Study:** 140

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	28
Practical	21
Seminar	8
Tutorial	3

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	CR	3,000 word critical case review	100	

Competency	Practice
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Aims

To provide the district nurse with the skills and knowledge required to perform clinical assessments of patients in the community setting.

To provide the district nurse with skills in interpreting relevant diagnostic tests which

may inform treatment plans, treatment modification or a suitable referral.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate the range of national and local drivers that effect multi-disciplinary, interagency and partnership working in the management of acute and long-term conditions and examine social, cultural, contextual and pathophysiological dimensions of disease in primary care.
- 2 Apply underpinning knowledge and demonstrate competence in the comprehensive clinical examination and assessment of patients with acute and long term conditions.
- 3 Demonstrate a systematic understanding of a clinical history and examination to make an appropriate referral to other members of the healthcare team.
- 4 Demonstrate a comprehensive ability to integrate knowledge of homeostatic mechanisms and disordered physiology in the assessment of patients in the community setting.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Case Review	1	2	3	4
Practice		2		

Outline Syllabus

Foundations of history taking. Clinical assessment of the following body systems: Cardiovascular, Respiratory, Abdominal, Neurological. Interpretation of haematological investigations

Learning Activities

Research informed interactive lectures, seminars, clinical scenarios (simulation), individual and group tutorials, canvas, practice related learning activities, informal quizzes, electronic learning using web-based materials, enquiry based learning techniques such as action learning and the use of a reflective video blog will be used to develop students' knowledge and understanding of district nursing practice.

Students will be encouraged to engage in self-directed study including researching the evidence base for clinical practice by reading widely o keep abreast of current trends and issues. Student-led discussions and presentations will be used to explore topics covered in the module to facilitate the sharing of ideas and knowledge.

Notes

On completion of this module students will be able to apply knowledge of disease process, history taking, and clinical examination and arrive upon a clinical impression leading to the development of a treatment plan and appropriate referral. The OSCE is marked as pass/refer.