## **Liverpool** John Moores University

Title: Information Management and Communication Systems

Status: Definitive

Code: **7143MAR** (122680)

Version Start Date: 01-08-2021

Owning School/Faculty: Engineering Teaching School/Faculty: Engineering

Team	Leader
Philip Davies	Υ

Academic Credit Total

Level: FHEQ7 Value: 10 Delivered 20

Hours:

Total Private

Learning 100 Study: 80

**Hours:** 

**Delivery Options** 

Course typically offered: Semester 2

Component	Contact Hours	
Lecture	12	
Tutorial	6	

**Grading Basis:** 50 %

### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Examination (2 hrs)	100	2

### Aims

To analyse the operation and impact of a wide-range of information technology applications within the maritime, ports and trade environment

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Appraise the principles and operation of satellite navigation and timing services
- 2 Evaluate the relative merits of satellite and terrestrial based systems
- 3 Assess the relevance of management information systems to port operations
- 4 Analyse the roles of IT in trade, logistics, cargo management and customs documentation

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Exam 1 2 3 4

## **Outline Syllabus**

GNSS: Systems- GPS, Galileo, GLONASS Compass

Derivative GNSS- WAAS, MSAS, EGNOS, Regional Satellites

Comparison with Terrestrial Positioning Sources.

Applications of positioning systems to navigation, asset tracking, timing

Port IT Systems – Terminal Operating Systems (operations monitoring and control) and Port Community Systems

Applications of IT to logistics and cargo management, integration with customs and financial system

# **Learning Activities**

A programme of lectures supported by tutorials

### **Notes**

The module introduces students to applications of position-finding technology and IT systems for port and transport industry