

# Contemporary Issues in District Nursing: Part 2 without V100

## Module Information

2022.01, Approved

### Summary Information

Module Code	7144PCCOMM
Formal Module Title	Contemporary Issues in District Nursing: Part 2 without V100
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

### Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

### Learning Methods

Learning Method Type	Hours
Lecture	16
Seminar	6
Tutorial	4
Workshop	16

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	12 Weeks

### Aims and Outcomes

Aims	The aim of this module is to enable the district nurse student to critically review knowledge relating to the development of specialist district nursing practice. This will enable them to develop the knowledge and skills to become an effective leader who can manage the care of individuals and groups within the community setting. Students who already hold a V150/300 qualification will register on this Specialist Practice 2 - Contemporary Issues in District Nursing module which does not include V100 as part of the syllabus.
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**After completing the module the student should be able to:**

### Learning Outcomes

Code	Number	Description
MLO1	1	Critically evaluate how the district nurse can contribute to strategies designed to promote health and prevent disease in individuals and groups, and synthesise with critique, an understanding of the leadership and management skills required to lead and manage a team
MLO2	2	Appraise the management of programmes of care for patients with a variety of complex health needs and/or long term conditions, and the role of the patient and carer as a partner
MLO3	3	Justify and evaluate with confidence the analysis and development of the role of the District Nurse in providing high quality, cost effective and equitable evidence based care management as appropriate
MLO4	4	Synthesise with critique effective collaboration and partnership working within multidisciplinary contexts
MLO5	5	Demonstrate competence in relation to the professional standards of practice for the role

### Module Content

Outline Syllabus	Professional values and behaviours - 6Cs. Professional responsibility, accountability confidentiality, legislation and record keeping. Effective caseload management and referral - Complex care co-ordination, assessment, diagnosis, planning, implementation of planned care, evaluation of care plans. Partnership working and integrated care using evidence based approaches. Assessing the needs of older people and carers. Mental Health and social isolation. End of life Care. Long-term conditions management. Valuing diversity. Individualised innovative care planning - supporting patients to self care, promoting independence, empowerment and partnership approaches with the Expert Patient. Technology assisted approaches to support the health and care of patients, admission avoidance, integrated care methods, clinical nursing care processes and protocols. Exploring health needs and health promotion. DH, PHE and NHS policy. Health & Safety. Risk Management. Audit Principles of learning & facilitation of learning for the development of staff and learners.
Module Overview	<p>The aim of this module is to enable you to critically review knowledge relating to the development of specialist district nursing practice.</p> <p>The knowledge and skills gained will help you to become an effective leader who can manage the care of individuals and groups within the community setting.</p> <p>Students who do not already hold a V150/300 qualification will register on the Contemporary Issues in District Nursing: Part 2 with V100 module.</p>
Additional Information	The aim of this module is to enable the district nurse student to critically review knowledge relating to the development of specialist district nursing practice. This will enable them to develop the knowledge and skills to become an effective leader who can manage the care of individuals and groups within the community setting. The Practice Evidence Tool must be completed and passed by the end of this module.

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Learning Agreement	70	0	MLO1, MLO2, MLO4, MLO5
Competency	Health Practice			MLO5
Centralised Exam	Viva Voce	30	0.5	MLO3

## Module Contacts

### Module Leader

Contact Name	Applies to all offerings	Offerings
Joanna Lavery	Yes	N/A

### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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