

## Module Information

2022.01, Approved

### Summary Information

Module Code	7146PCCOMM
Formal Module Title	Negotiated Work Base Learning for Specialist Practice
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

### Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

### Learning Methods

Learning Method Type	Hours
Practical	45
Tutorial	28

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	28 Weeks

### Aims and Outcomes

Aims	To enable community specialist practitioner students to maximise learning opportunities and experiences relevant to their own area of work in order to facilitate practice, career and professional development
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**After completing the module the student should be able to:**

**Learning Outcomes**

Code	Number	Description
MLO1	1	Critically appraise the current research and advanced scholarship in the selected area of study with relevance to specialist community practice
MLO2	2	Reflect with critique on personal knowledge and understanding of the subject area, to enable the development of higher levels of understanding and skill in community nursing practice
MLO3	3	Reflect with critique on personal knowledge and understanding of the subject area, to enable the development of higher levels of understanding and skill in community nursing practice
MLO4	4	Demonstrate evidence of dissemination of the area of study to peers locally, regionally or nationally within the context of specialist community practice

**Module Content**

Outline Syllabus	Negotiation within a tripartite relationship of supported learning, with a focus on evidence based practice developments within the context of the professional standards that support specialist practice for community specialist practice. Generic professional and academic skills will include: Self-awareness, self-assessment, reflection, negotiation, partnership working, academic writing supported by contemporary literature, e-learning and dissemination of personal and practice based developments
Module Overview	<p>This module will help you to maximise learning opportunities and experiences relevant to your own area of work in order to facilitate practice, career and professional development.</p> <p>Along with your practice teacher/mentor and the module leader, you will identify the area of study as part of personal development planning to meet the standards for community specialist practice (NMC 2001) and the voluntary standards for District Nursing (QNI 2016), where appropriate. There will be a focus on practice development for service delivery.</p>
Additional Information	The selected area of study will be identified by the student, practice teacher/mentor and the module leader as part of personal development planning to meet the standards for community specialist practice (NMC 2001) and the voluntary standards for District Nursing (QNI 2016), where appropriate. There will be a focus on practice development for service delivery. The module learning outcomes and relevant subject benchmarks statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the level 7 descriptors for a level 7 Higher Education Qualification. The module is delivered over a standard year.

**Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Academic Essay	100	0	MLO1, MLO2, MLO4, MLO3

## Module Contacts

### Module Leader

Contact Name	Applies to all offerings	Offerings
Caroline Boyle	Yes	N/A

### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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