

Liverpool John Moores University

Title: Research for Specialist Practice
Status: Definitive
Code: **7147PCCOMM** (123574)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Julie-ann Hayes	Y

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	30
Seminar	8
Tutorial	2

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	protocol	4,500 word protocol	100	

Aims

- 1. To enable the students to examine a variety of research methods, used within the sphere of health and social care practice and development.*
- 2. To enable the students to develop skills in critical evaluation of literature available within the field of health and social care development and clinical management.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse the significance of research questions in determining research design.
- 2 Critically analyse the research process in quantitative and qualitative methodologies
- 3 Synthesise the suitability of research methods used within the health and social care context
- 4 Critically evaluate literature in health and social care development utilising a systematic approach

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

research protocol	1	2	3	4
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Outline Syllabus

- 1. Approaches to research. The research process.*
- 2. Quantitative designs and methods. Types of data collection in quantitative research. Types of analysis of quantitative data. Components of critical appraisal in quantitative research.*
- 3. Qualitative methods. Introduction to phenomenology, ethnography, grounded theory, naturalistic inquiry. Types of data collection methods in qualitative research. Elements of critical appraisal in qualitative research.*
- 4. Barriers to research implementation and dissemination.*
- 5. Protection of research participants. Ethical issues in research.*

Learning Activities

Group tutorials with discussions about jointly read evidence-based articles in the fields of health and social care development and clinical management.

Notes

This module seeks to provide clinicians with an overview and understanding of a broad range of qualitative and quantitative research methodologies and their application in the clinical and social care environment, enabling them to read, understand and critically analyse clinical and social care research literature.