Liverpool John Moores University

Title:	Strategic Change in the Global Environment
Status:	Definitive
Code:	**7150PS** (125900)
Version Start Date:	01-08-2019

Owning School/Faculty:	Justice Studies
Teaching School/Faculty:	Justice Studies

Team	Leader
Daniel Silverstone	Y

Academic Level:	FHEQ7	**Credit Value:**	20	**Total Delivered Hours:**	48
Total Learning Hours:	200	**Private Study:**	152		

Delivery Options

Course typically offered: Year Long & NS Year Long

Component	Contact Hours
Online	48

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	2500 word critical book review	50	
Essay	AS2	2500 word research essay	50	

Aims

To create an understanding of the changing geo-political and geo-strategic environment (US power, European integration, the rise of China and India, the impact of the forces of globalisation and terrorism, a consideration of the nature of governance – both regional and global. The module also seeks to analyse the nature of polarity and will compare the bipolar system of the Cold War with the nature of power distribution in the contemporary era. It is in this context of bipolar, multipolar and unipolar structures that that the module will analyse questions of governance.

Learning Outcomes

After completing the module the student should be able to:

1   Critically evaluate the complex relationships and tension between politics and governance on the one hand and social, political and economic forces on the other.
2   Grasp contending and classical approaches in strategic studies and their significance to the study of conflict and international relations.
3   Apply and critically evaluate, different approaches of Strategic Studies to a wide and diverse area of conflict, including the nature and development of warfare, geopolitics and the historical context of conflicts.
4   Apply concepts central to the study of international relations to the analysis of institutions, practices and issues in the global arena.
5   Critically reflect on the origins and evolution of the international political system, including the contemporary changes underway.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

2500 word report	1	2	5		
2500 word essy	1	2	3	4	5

Outline Syllabus

* *The Reality of Power in the Post Cold War World:*
* *The Unipolar, Multipolar debate*
* *US Power in the World. Is the 'Empire' fading?*
* *'Hard-Power' versus 'Soft Power'?*
* *New Super-powers: China, India, Regional powers?*
* *New Super-power: Europe?*
* *'Clash of Civilisations'?*
* *Major Problems for the Security Environment:*
* *Proliferation of WMD (state and sub-state)*
* *Non-Military Threats*
* *Environmental change*
* *Migration*
* *Globalisation and the Security System*
* *The issue of 'Blowback'*
* *Future of Governance*
* *The Role of the UN*
* *Multi-polar Blocs and peace*

Learning Activities

Online lectures and the provision an asynchronous online message board.

Notes

The Cold War was an era quite different from any other period of human history. Its bipolar nature, the central role played by weapons of mass destruction, the intense rivalry between the two superpowers (the United States and the USSR) and the ideological context of that competition meant that the relations between the two poles were anything but peaceful. The end of the Cold War was a dramatic moment. The collapse of the Berlin Wall and the so-called Iron Curtain between the two poles ushered in an era quite different from the past. This module takes as its basis a comparison between the two eras and considers how the strategic environment has evolved and what challenges face the international community in light of the changes.