

Liverpool John Moores University

Title: Delivering Contemporary Community Children's Nursing: Part 1 with V100 Nurse Prescribing
Status: Definitive
Code: **7151PCCOMM** (123573)
Version Start Date: 01-08-2021
Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 59
Total Learning Hours: 200 **Private Study:** 141

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	28
Seminar	6
Tutorial	4
Workshop	21

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	10 minute Presentation	30	
Report	AS2	Case Study 2500 words	70	

Competency	Health Numeracy Exam
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Aims

To enable experienced children's nurses to develop the ability to transfer their

existing skills and knowledge in order to provide safe, evidence-based, risk managed, holistic nursing care to children, young people and their families within the community context. In particular this will include children with acute and short term conditions; children with long term conditions; children with disabilities and complex conditions including those requiring continuing care and neonates and children with life-limiting illness, including those requiring palliative and end of life care.

For the prescribing examination, the pass mark is 80% overall, and the numeracy component must be passed at 100%. Additionally, if any answers suggest risking the patient's health, the exam will be marked as a fail. The prescribing competences in the Practice Evidence Tool must also be passed. Students who already have a NMC prescribing qualification (V100, V150 or V300) will be exempt from the exam and the prescribing component of the Practice Evidence Tool

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate mastery of the complex challenges facing contemporary Children's Community Children's Nurses
- 2 Synthesise a range of perspectives to evaluate the strategic management and delivery of seamless care in partnership with children, young people and their families
- 3 Systematically evaluate a holistic plan of care synthesising ideas from the perspectives of children's rights, needs, wishes and choices.
- 4 Design, deliver and systematically evaluate strategies to provide supportive care , discharge and transition plans which respond to the diverse and changing needs and circumstances of children, young people and families.
- 5 Practice within a framework of professional accountability and responsibility to apply and display knowledge of drug action in prescribing practice to provide a rationale to support the decision making process in safe, appropriate and cost-effective prescribing within area of individual practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2	3	4
Report	1	2	3	4
Health Numeracy Exam				5

Outline Syllabus

Contemporary policy context

Role of the Community Children's Nurse and Community Matron

Team working in the community

Case load management and delivering care at or closer to home

Working with, and empowering families ; children, young people and parents perspectives

Children and Young People's Rights

Supportive care for children and young people with a range of long term conditions and disabilities

Enhanced communication skills and handling bad news

Mental health and wellbeing

Planning for discharge and coordinating care

Supporting transitions from birth to young adulthood through partnership

Identifying individuals at risk

Safeguarding procedures

V100

Nurse Prescribing (V100) - Models of consultation, accurate assessment; history taking; communication and consultation with patients and their carers, concepts of working diagnosis or best formulation, development of a management plan and/or clinical management plan, confirmation of diagnosis/differential diagnosis, to prescribe or not to prescribe, non-drug treatment or referral for treatment, stopping medication prescribed by others, medicines review

Learning Activities

Research - informed Lectures

Seminars and presentations

Group Tutorials

Learning in practice

Blackboard based resources

Self-directed study

Researching the evidence base for practice

Case Study

Notes

This course will encourage students to combine their theoretical and practice-based learning to enable them to work towards improving the experiences of children, young people and their families where they specific care needs across integrated pathways, including primary, secondary and in some cases tertiary care.

They will be supported to achieve throughout this challenging learning journey through a robust partnership between academic staff, practice teachers and mentors.

This module includes community practitioner prescribing which is assessed by an exam. The pass mark is 80%, however the numeracy questions must score 100%.

Additionally, if any answers suggest risking the patient's health, the exam will be marked as a fail. The prescribing competences in the V100 Practice Competency Framework Document must also be passed

LEARNING OUTCOME V100

Practice within a framework of professional accountability and responsibility to apply

and display knowledge of drug action in prescribing practice to provide a rationale to support the decision making process in safe, appropriate and cost-effective prescribing within area of individual practice.