

Contemporary Issues in Community Children's Nursing Part 1

Module Information

2022.01, Approved

Summary Information

Module Code	7155PCCOMM
Formal Module Title	Contemporary Issues in Community Children's Nursing Part 1
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	16
Seminar	6
Tutorial	4
Workshop	16

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	To enable experienced children's nurses to develop the ability to transfer their existing skills and knowledge in order to provide safe, evidence-based, risk managed, holistic nursing care to children, young people and their families within the community context. In particular this will include children with acute and short term conditions; children with long term conditions; children with disabilities and complex conditions including those requiring continuing care and neonates and children with life-limiting illness, including those requiring palliative and end of life care.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Demonstrate mastery of the complex contemporary challenges facing Community Children's Nurses
MLO2	2	Synthesise a range of perspectives to evaluate the strategic management and delivery of seamless care in partnership with children, young people and their families
MLO3	3	Systematically evaluate a holistic plan of care synthesising ideas from the perspectives of children's rights, needs, wishes and choices.
MLO4	4	Design, deliver and systematically evaluate strategies to provide supportive care, which responds to the diverse needs and circumstances of children, young people and families.
MLO5	5	Critique public health approaches within the role of the Community Children's Nurse

Module Content

Outline Syllabus	Contemporary policy context Role of the Community Children's Nurse and Community Matron Partnership working in the community Case load management and delivering care at or closer to home Working with and empowering families; children, young people and parents perspectives Supportive care for children and young people with a range of health conditions and disabilities Enhanced communication skills Mental health and well-being Planning for discharge and coordinating care Supporting transitions from birth to young adulthood Identifying individuals at risk Developing skills for reflective practice Safeguarding Public health in the CCN role Motivational Interviewing and Brief Intervention in CCN practice Professional issues in CCN role Equality and diversity
Module Overview	
Additional Information	This course will encourage students to combine their theoretical and practice-based learning to enable them to work towards improving the experiences of children, young people and their families where they have specific care needs across integrated pathways of services, including primary, secondary and in some cases tertiary care. They will be supported to achieve throughout this challenging learning journey through a robust partnership between academic staff, practice teachers and mentors.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Poster Presentation	30	0	MLO4, MLO5
Essay	Essay	70	0	MLO1, MLO2, MLO3, MLO4, MLO5

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Caroline Boyle	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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