

Liverpool John Moores University

Title: Contemporary Issues in General Practice Nursing: Part 1 with V100 Nurse Prescribing
Status: Definitive
Code: **7161PCCOMM** (123464)
Version Start Date: 01-08-2020
Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Sean Mackay	Y

Academic Level: FHEQ7
Credit Value: 20
Total Delivered Hours: 59
Total Learning Hours: 200
Private Study: 141

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	28
Seminar	6
Tutorial	4
Workshop	21

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	LA	3000 words	70	
Presentation	presentati	a case presentation	30	

Competency	Health Numeracy Exam
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Aims

The aim of the module is to enable the student to develop a critical understanding of the knowledge and skills which are required in order to effectively work as a

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate the assessment, planning, provision & evaluation of care to meet the needs of individuals and groups in a general practice population.
- 2 Appraise the assessment, diagnosis and treatment of specific diseases in accordance with agreed national and local protocols & policies in collaboration with others.
- 3 Synthesise strategies and evidence based interventions which can be used to promote the health of individuals, carers, families and groups
- 4 Justify and evaluate what is required to provide specialist nursing care to a range of patients within a practice population
- 5 Critically explore the diagnostic, health screening, health surveillance and therapeutic techniques, which meet the needs of individuals and groups within a practice population.
- 6 Practice within a framework of professional accountability and responsibility to apply and display knowledge of drug action in prescribing practice to provide a rationale to support the decision making process in safe, appropriate and cost-effective prescribing within area of individual practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Learning agreement	1	2	4	5
presentation	3			
Health Numeracy Exam				6

Outline Syllabus

Accountability, Consent. Professional Responsibility including whistle blowing. Record Keeping. Assessment. Diagnosis. Planning. Implementation of Planned Care. Evaluation. Clinical Nursing Care Processes. Integrated Care Pathways. Protocols. Health needs. Health Screening. Health Promotion, brief intervention, Every Contact Counts. Partnership. Evidence based approaches. Health Surveillance. Triage. NSFs. Vaccinations & Immunisation. Infection Control. Assessing the needs of Older People. Minor Surgery, Cervical Cytology, Sexual health screening and contraception. Mental Health. Principles of Long Term Conditions management. Self Care. Motivational Interviewing. Clinical Skills Development. Referral. Legislation. NHS policy. (e.g. General Medical Services Contract 2). Benchmarking. Confidentiality. Health & Safety. Risk Management. Clinical commissioning Groups, Quality Outcomes Frameworks; Benchmarking and Audit.

Nurse Prescribing (V100) - Models of consultation, accurate assessment; history taking; communication and consultation with patients and their carers, concepts of working diagnosis or best formulation, development of a management plan and/or clinical management plan, confirmation of diagnosis/differential diagnosis, to prescribe or not to prescribe, non-drug treatment or referral for treatment, stopping medication prescribed by others, medicines review

Learning Activities

Lectures. Group Tutorials. Blackboard.Learning in Practice

Notes

This module includes community practitioner prescribing which is assessed by an exam. The pass mark is 80%, however the numeracy questions must score 100%. Additionally, if any answers suggest risking the patient's health, the exam will be marked as a fail. The prescribing competences in the V100 Practice Competency Framework Document must also be passed
The prescribing element constitutes a pass/fail