

Summary Information

Module Code	7175SPOSCI
Formal Module Title	Clinical Assessment of Competencies
Owning School	Sport and Exercise Sciences
Career	Postgraduate Taught
Credits	0
Academic level	FHEQ Level 7
Grading Schema	Pass/Not Pass

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Ellen Dawson	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
David Oxborough	Yes	N/A
Greg Whyte	Yes	N/A
Helen Jones	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Sport and Exercise Sciences

Learning Methods

Learning Method Type	Hours
Practical	20
Workshop	10

Module Offering(s)

Offering Code	Location	Start Month	Duration
APR-CTY	CTY	April	12 Weeks

Aims and Outcomes

Aims	The aim of this module is to meet the clinical competencies set out by the RCCP (Registration Council for Clinical Physiologists). To ensure patient safety it is the responsibility of accredited programmes to ensure that students are assessed against the three CEP-CAP's (Clinical Exercise Physiology - Clinical Assessment of Competencies). Each student is required to meet expectations for each component. There can be more than one attempt to pass each CEP-CAP but failure to pass each CEP-CAP will preclude the student from being eligible to be a graduate RCCP registrant.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Demonstrate competencies related to Professional Practice
MLO2	Demonstrate competencies related to Practical/Procedural skills
MLO3	Demonstrate competencies related to Exercise Prescription and Delivery

Module Content

Outline Syllabus
Clinical Exercise Physiology - Clinical Assessment of Competencies. To be assessed by the end of Trimester 3. There is the inclusion of a Clinical Exercise practice-based logbook. This is updated throughout the academic year. Each student must (i) complete the CEP practice-based log-book outlining the required practice based hours during the degree course (Appendix A of CEP Curriculum Framework) and (ii) pass the 3 individual CEP-CAP (Appendix B for CEP Curriculum Framework). Both documents require appropriate sign off (ideally from a RCCP registered CEP who is part of the University programme team or placement supervisor) to be eligible for RCCP graduate registration.

Module Overview

Additional Information

To ensure patient safety it is the responsibility of accredited programmes to ensure that students are assessed the three CEPCAP's. Each student is required to meet expectations for each component. There can be more than one attempt to pass each CEPCAP but failure to pass each CEP-CAP will preclude the student from being eligible to be a graduate RCCP registrant.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Practice	Assessment of Competencies	100	0	MLO1, MLO2, MLO3