

Approved, 2022.02

### **Summary Information**

| Module Code         | 7200AEPMA           |
|---------------------|---------------------|
| Formal Module Title | Dissertation        |
| Owning School       | Education           |
| Career              | Postgraduate Taught |
| Credits             | 60                  |
| Academic level      | FHEQ Level 7        |
| Grading Schema      | 50                  |

## **Module Contacts**

#### Module Leader

| Contact Name  | Applies to all offerings | Offerings |
|---------------|--------------------------|-----------|
| Graham Downes | Yes                      | N/A       |

#### Module Team Member

| Contact Name        | Applies to all offerings | Offerings |
|---------------------|--------------------------|-----------|
| Andrea Pratt        | Yes                      | N/A       |
| Carmel Arnold       | Yes                      | N/A       |
| Andrea Mallaburn    | Yes                      | N/A       |
| Susan Kay-Flowers   | Yes                      | N/A       |
| Deborah Duncalf     | Yes                      | N/A       |
| Christopher O'Brien | Yes                      | N/A       |
| Jennifer Woods      | Yes                      | N/A       |
| Martin Cole         | Yes                      | N/A       |

### **Teaching Responsibility**

| LJMU Schools involved in Delivery |  |
|-----------------------------------|--|
| Education                         |  |

# Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Seminar              | 12    |
| Tutorial             | 8     |

### Module Offering(s)

| Offering Code | Location | Start Month | Duration |
|---------------|----------|-------------|----------|
| SEP-MTP       | MTP      | September   | 44 Weeks |

### Aims and Outcomes

| Aims | To expand participants' knowledge and understanding of research methods in educational contexts. To enable participants to develop a research proposal to investigate an identified area of interest. To |
|------|--|
|      | develop implement and complete an in depth research-based investigation of a defined area that has relevance to the professional education context.  |

### Learning Outcomes

#### After completing the module the student should be able to:

| Code | Description  |
|------|--|
| MLO1 | In relation to the chosen area of investigation critically review theoretical perspectives, policy and research evidence from the literature   |
| MLO2 | Consider and manage issues of research ethics and power in accordance with university and educational research ethical guidelines  |
| MLO3 | Demonstrate a critical awareness and thorough understanding of the strengths and limitations of a range of methodologies and research methods  |
| MLO4 | Apply skills of critical evaluation, analysis and synthesis to data to formulate a creative response to the specified research questions and consider the implications of the research for professional practice |

### **Module Content**

#### **Outline Syllabus**

Individually negotiated, but participants are encouraged to engage with appropriate research events to be selected from E-Learning support, action learning sets or faculty research events.

#### Module Overview

This course is part of the MA AEP programmes. It provides an opportunity to carry out a piece of in-depth research of relevance to the educational context, largely independently but with regular individual support from an assigned supervisor. The module aims to:

expand your knowledge and understanding of research methods in educational contexts

enable you to develop a research proposal to investigate an identified area of interest

develop, implement and complete an in depth research-based investigation of a defined area that has relevance to the professional education context

#### Additional Information

This course is part of the MA AEP programmesThe module is a core activity for all participants. It provides an opportunity to carry out a piece of in-depth research of relevance to the educational context, largely independently but with regular individual support from an assigned supervisor.

#### Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length<br>(hours) | Learning<br>Outcome<br>Mapping |
|---------------------|-----------------|--------|-----------------------------|--------------------------------|
| Dissertation        | Coursework      | 100    | 0                           | MLO4, MLO3,<br>MLO1, MLO2      |