Module Proforma

Approved, 2022.02

Summary Information

Module Code	7201CPPHAR
Formal Module Title	Developing Hospital Pharmacists' Practice
Owning School	Pharmacy & Biomolecular Sciences
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Gareth Nickless	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Rebecca Hellier	Yes	N/A
Philip Newman	Yes	N/A
Judith Green	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings

Teaching Responsibility

LJMU Schools involved in Delivery
Pharmacy & Biomolecular Sciences

Learning Methods

Learning Method Type	Hours
Lecture	3
Online	13
Seminar	7
Tutorial	2
Workshop	10

Module Offering(s)

Offering Code	Location	Start Month	Duration
MAR-CTY	CTY	March	42 Weeks
SEP-CTY	CTY	September	42 Weeks

Aims and Outcomes

Aims	This module aims to develop students' clinical practice and facilitate their engagement with self-directed learning to promote an ethos of life-long learning.

Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Develop a patient-centred approach to medicines-related consultations by judging patients' information needs and critiquing the use of consultation models in practice
MLO2	Critically appraise published evidence and make recommendations in clinical practice based on this evidence
MLO3	Appraise own competence as a pharmacist, critically reflect on feedback received and take responsibility for addressing areas for development that have been identified
MLO4	Develop a capacity for self-directed learning and demonstrate a proactive approach to keeping up-to-date in key areas of healthcare practice

Module Content

Outline Syllabus
• Consultation skills • Shared decision making • Behavioural change • Motivational interviewing • Evidence based medicine / practice • Hierarchy of evidence • Critical appraisal • Clinical informatics • Enquiry answering • Clinical decision making • Dealing with unfamiliar scenarios • Continuing professional development • Reflective practice • Self-directed and lifelong learning • Written and verbal communication skills (including presentations) • MDT working • Portfolio building • Time management skills

Module Overview
This module aims to develop students' clinical practice and facilitate engagement with self-directed learning to promote an ethos of life-long learning.

Additional Information
The majority of this module involves work-based training under the guidance of a Practice-based tutor (PBT), following a prescribed schedule. The student and PBT are also supported by the Clinical Liaison Tutor team.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Essay	Critical review of practice	100	0	MLO3, MLO2, MLO1, MLO4