

Liverpool John Moores University

Title: Professional Practice
Status: Definitive
Code: **7201EP** (121066)
Version Start Date: 01-08-2015

Owning School/Faculty: Education, Health and Community
Teaching School/Faculty: Education, Health and Community

Team	Leader
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Academic Level: FHEQ7 **Credit Value:** 20.00 **Total Delivered Hours:** 25.00
Total Learning Hours: 200 **Private Study:** 175

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	2.000
Online	6.000
Seminar	6.000
Tutorial	2.000
Workshop	9.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Portfolio		100.0	

Aims

To enable participants to employ a range of techniques for reflection and analysis, to critically review and evaluate their own school based practice in relation to current research and learning, teaching and assessment and other professional issues in

teaching.

To enable participants to use reflective practice in meeting their professional development needs as a newly qualified teacher.

Learning Outcomes

After completing the module the student should be able to:

- LO1 Demonstrate a systematic understanding of key issues impacting upon the organisation and management of learners and learning in the school context
- LO2 Critically evaluate and understand the professional frameworks within which teachers work in schools and other settings
- LO3 Critically analyse and reflect upon how the organisation of teaching impacts upon learners' and learning in the school context
- LO4 Demonstrate a critical understanding of subject leadership within the whole school context

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	LO1	LO2	LO3	LO4
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Outline Syllabus

The school and its organisation
Professional frameworks for schools and teachers
The teacher as a professional
The school curriculum
Observing teaching and learning
Classroom organisation and management
Subject leadership
Research based practice in the classroom

Learning Activities

Lectures, seminars, workshops, online learning and practical activities may cover the key knowledge and concepts in relation to the teacher as a professional practitioner
Group and individual tutorial may enable students to negotiate small-scale research activities

Structured lesson observations

Different modes of collaborative teaching, enabling the student to focus on particular aspects of the teaching process according to the student's development point and needs

Direct sustained experience of independent planning, teaching, assessment and evaluation

Structured school-based tasks, which introduce the student to a wide range of reading, research and other literature

Independent study linked to recent and relevant literature/reading

Notes

This module will enable students to evidence their development as a professional through investigation of their school and professional practice , allowing them to reflect on a range of issues that relate theory and practice.