

## Liverpool John Moores University

Title: PROFESSIONAL PRACTICE  
Status: Definitive  
Code: **7201PGP** (119892)  
Version Start Date: 01-08-2016  
  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Elizabeth Malone	Y
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**Academic Level:** FHEQ7      **Credit Value:** 20      **Total Delivered Hours:** 51  
**Total Learning Hours:** 200      **Private Study:** 149

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20
Online	10
Seminar	20
Tutorial	1

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	(4000 words equivalent)	100	

### Aims

*To enable participants to systematically develop and demonstrate evidence of competence in all national standards relation to qualified teacher status.  
To enable participants to employ a range of techniques for reflection and analysis, to critically review and evaluate professional practice in relation to current research and learning, teaching and assessment and other professional issues in*

*teaching.*

*To enable participants to critically evaluate school organisation, culture and ethos; curriculum design and progression and leadership and management in the school context.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Demonstrate a systematic understanding of key issues impacting upon the organisation and management of learners and learning in the school context
- 2 Critically evaluate and understand the professional frameworks within which teachers work in schools and other settings
- 3 Critically analyse and reflect upon how the organisation of teaching impacts upon learners' and learning in the school context
- 4 Demonstrate a critical understanding of subject leadership within the whole school context

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Professional Development Activ	1	2	3	4
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## **Outline Syllabus**

*The school and its organisation*  
*Professional frameworks for schools and teachers*  
*The teacher as a professional*  
*The school curriculum*  
*Observing teaching and learning*  
*Classroom organisation and management*  
*Subject leadership*  
*Research based practice in the classroom*

## **Learning Activities**

Lectures, seminars, workshops, online learning and practical activities may cover the key knowledge and concepts in relation to the teacher as a professional practitioner  
Students may negotiate small-scale research activities within the school context  
Structured lesson observations  
Structured school-based tasks, which introduce the student to a wide range of reading, research and other literature  
Independent study linked to recent and relevant literature/reading

## **Notes**

This module will enable students to evidence their development as a professional through investigation of their school environment, curriculum and professional practice, allowing them to reflect on a range of issues that relate theory and practice.